

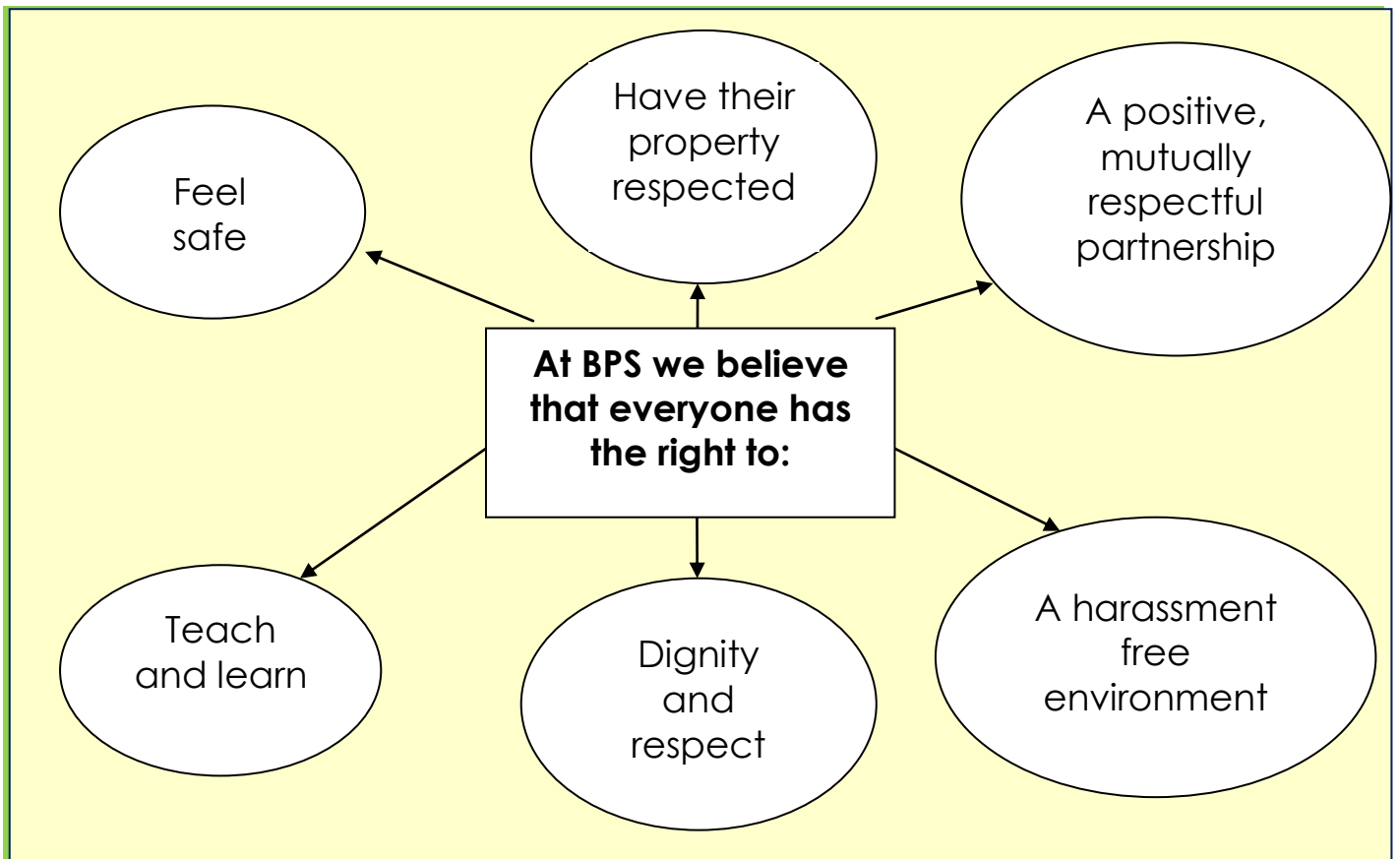
# **BRINKWORTH PRIMARY SCHOOL**

## **Relationships Policy**

### **BEHAVIOUR CODE, HARASSMENT/BULLYING AND PARENT COMPLAINT POLICY**

At Brinkworth Primary School we aim to provide an environment that supports and protects teaching and learning and provides opportunities for success in a range of areas.

We support and encourage the development of responsible student behaviour through a clear understanding of agreed expectations and consequences.

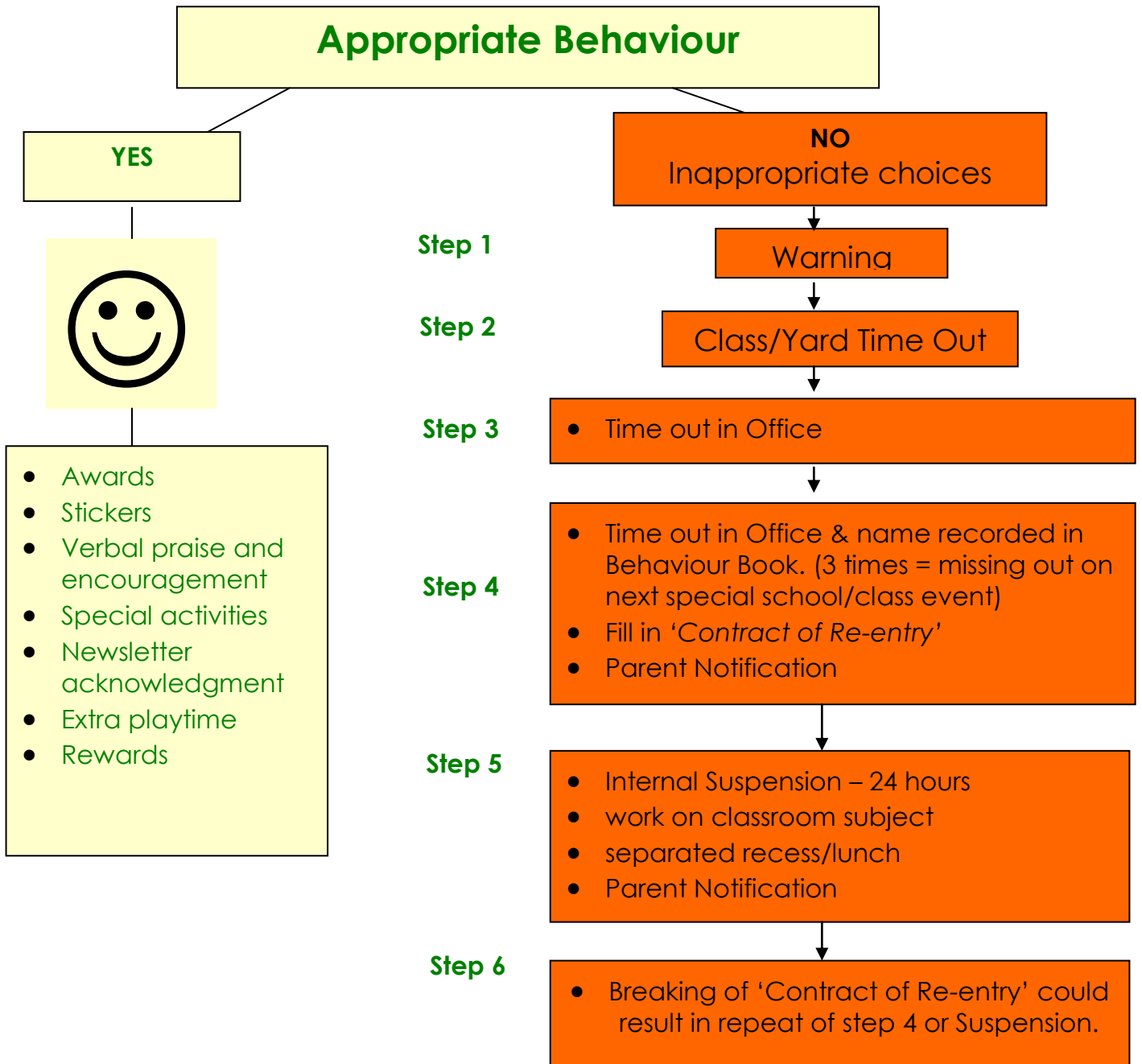


### **VALUES FOR AUSTRALIAN SCHOOLING:**

- 1. CARE AND COMPASSION**
- 2. DOING YOUR BEST**
- 3. HONESTY AND TRUSTWORTHINESS**
- 4. RESPONSIBILITY**
- 5. FREEDOM**
- 6. RESPECT**
- 7. FAIR GO**
- 8. INTEGRITY**
- 9. UNDERSTANDING, TOLERANCE AND INCLUSION.**

# BEHAVIOURAL CODE

The behavioural expectations at BPS are developed to support and foster a high level of social and communicative skills that promote self-confidence, empathy and tolerance. On-going reinforcement of these expectations is supported through regular classroom discussion.



**Take Home;** Parents are asked to collect their child following incidents where the child is so upset or angry that they become unreasonable and are not able to comply with the staff requests. Suspension is a possible consequence of any violent

- A student may be fast tracked through this process at the discretion of teachers and principal depending on the frequency and severity of behaviours.
- Ongoing and severely irresponsible behaviours may involve referral to regional support services.
- The BPS Behaviour Code will be clearly shared by all staff, student and parents, to ensure all are supported with the process.

# HARASSMENT/BULLYING POLICY

## **DEFINITION**

Bullying and harassment are **deliberate and usually repeated** actions towards others. This involves the misuse of power and can be verbal, physical or emotional behaviour which is unwanted, unwelcome and offensive.

Harassment/bullying incorporates:

- sexual harassment
- racial discrimination and harassment
- verbal, physical and emotional misconduct

Harassment/bullying includes:

- name calling
- put downs
- physically hurting
- verbal abuse
- sexual behaviour such as touching or fondling
- repeated and persistent invitations which continue after a refusal is given
- rude jokes and comments
- to provoke or use insulting remarks / jokes
- displays of graphic material
- graffiti
- attacks on property
- bossing
- deliberate exclusion

## **ACTION**

**As per behaviour flow chart.**

Harassment of any kind is unacceptable behaviour and action will be taken to address it as a serious matter. This may include conferencing with the child, class and yard time outs, internal suspension, suspension and Police involvement if required, depending on severity, types of harassment and previous consequences.

Serious harassment incidents will be recorded on the student's file. Ongoing patterns of harassing behaviours can then be monitored and addressed.

Classroom teachers will teach Anti Bullying procedures and revisit appropriate behaviours as a part of regular Values focus. School wide harassment steps:

1. STOP. I don't like it when .....
2. Tell a teacher immediately
3. Students also have access to report Bullying on forms provided.

## COMPLAINT PROCEDURE

We would like to refer you to the DECD link:

<http://www.decd.sa.gov.au/docs/documents/1/ParentComplaintBrochure.pdf>



## Student Contract of Re-entry

Student's Name : \_\_\_\_\_

Date : \_\_\_\_\_

What values were not followed?

What could have been done instead?

What do you need to do now to let you (and those around you) learn at their best?

I understand the circumstances leading to this contract.

Student : \_\_\_\_\_

Parent : \_\_\_\_\_ Date : \_\_\_\_\_

Teacher : \_\_\_\_\_ Principal : \_\_\_\_\_