



BRINKWORTH PRIMARY AND EARLY CHILDHOOD CENTRE NEWSLETTER

Newsletter Date: 1st of April, 2020

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Principal: Miss Keliesha Barns

Issue No. 5



DIARY DATES

APRIL

2nd—Harmony Day 11:30am

6th—Preschool PFD TBC

7—9th—Camp at Mylor

11th—Last of Term 1

27th—Term 2 begins

28th & 29th—External School Review

MAY

11th—Finance Audit

12—14th—NAPLAN testing

28-29th—LDAR Mrs Wright & Kim

CANCELLED UNTIL FURTHER NOTICE

ATTACHMENTS:

- Encounters with Emily
- Vacation Care

HANNAH OUR RUNNING STAR

Hannah (Year 2) recently ran more laps of the oval than anyone else during fitness (5 laps)!



Dear Families,

In a world where everything is currently on hold from events, to gatherings, daily outings to the park or coffee shop and for some, even kindy and school, now is the time to teach your children what counts.

Don't just teach kids how to count...



Teach them what counts.

While we are currently and will continue to provide a daily learning program that can be accessed both at school and online at home, we ask that you take this time to really work on the skills above with your learners. Give them time to be courageous by tackling an obstacle they haven't done before; get them to be creative and make a craft piece; allow them to be curious in their own backyard and think about the things they would like to learn; ask them to keep trying when learning is hard and persevere through the tough times. All of these skills will not only help them with their academic learning but it will allow them to develop wholesome life skills that they can take out into the world. These learning opportunities will be treasured and valued by all because they will be done with you, their number 1 heroes!

Although many people feel anxious and uncertain about the unknown and the pressures of educating their children from home, know that the most valuable lessons come from "what counts."

Thinking of you all at this uncertain time! Remember you can call at anytime, we are here Monday to Friday!

Kind Regards, Miss Barns

WHAT'S HAPPENING IN OUR LEARNING SPACE!



Design and Tech

Over the last few weeks the children (in pairs) have worked together to create 3D mazes using Makers Empire. The design brief was to create an 80mm x 80mm maze that a 3mm ball bearing could travel through. Before designing we explored the history of mazes and what makes a maze interesting. The children then created mazes on paper before completing their 3D designs.

Where have you seen a maze before Mazes?

Makers Empire: Bailey

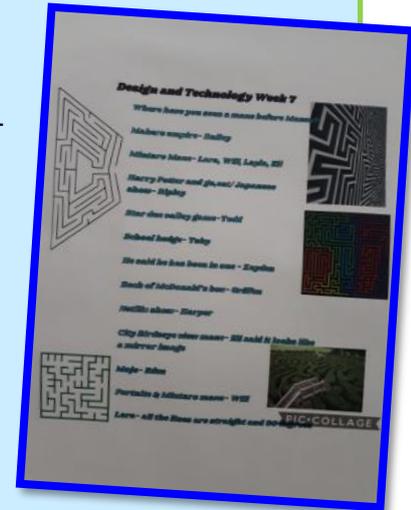
Mintaro Maze: Lara, Will, Layla, Eli

Harry Potter: Ripley

Star due valley games: Todd

Back of Maccas box: Griffen

Netflix show: Harper



Japanese

We have been loving our online learning with Kobashi Sensai through the Open Access platform. Learners are retaining their learning and starting to use it daily to count, say hello and thank you and even have a go at how the English word might sound in katakana. We are really enjoying the variety of learning and think that learning through this medium is great. Everyone has a go at speaking in Japanese both during and after the lesson and we share our learning. Using the ELLA app we are learning "suki" and "sukijana" which means like and don't like. The children have also learnt to count to 10 in Japanese and know some actions to help them remember. Well done everyone!



Arts

As a part of our Australian studies we read from a variety of Aboriginal Dreaming Stories from a book series. Individual students chose illustrations and adapted their own creative ideas from the original paintings used in the story books. These stories belong to Indigenous people and they teach us a lesson or they explain something about a creation. The book titles students chose to focus on include:

- How the Birds got their Colours
- The Kangaroo and the Porpoise
- This is Still Rainbow Snake Country
- The Bat and the Crocodile
- Galdjaja and the Rainbow Snake



WE'RE WORKING TOWARDS SOME BIG LEARNING GOALS!

KINDY

Developing Oral Language and Vocabulary

There are lots of ways in which we can help develop our children's oral language skills. My favourite ways are to read lots of books and through play! Some other ideas include:

- Pretend to be different characters, using different voices, body language and vocabulary.
- Intentionally teach what new words mean. Ask them if they know, and support them to develop their understanding.
- Combine a new word with familiar words eg 'That was **hilarious!** It was really, really funny!'
- Have one on one conversations every day. Give thinking time.
- Model appropriate language without correcting a mistake eg 'Mum, can you take the banana skin off?' reply with, 'Yes, I can take the banana peel off.'
- Sing lots of nursery rhymes and songs. Make up silly songs. Change words of songs to match the moment.

Most of all, talk to your child, and listen to them. Be prepared to answer lots of questions! Their brains are wired for acquiring language, and chatting to them off and on throughout the day helps build their receptive (hearing and understanding) and expressive (the language they use) skills.

- Kim

R-3

Children in the Moon Class have been investigating native plants and food. Many of these are names that are unfamiliar to the learners- like dugong, cassia, grevillea and trevally! To help move these words from new and unfamiliar to part of our understanding and into our vocabulary we are playing games like memory and matching where the words are repeated and practised multiple times.

- Mrs Wright

Recently in maths the children have been exploring rainbow facts. Rainbow facts are pairs of numbers that when combined total 10. While the younger students are learning these combinations and becoming quicker to identify the rainbow pairs, the older students have been using rainbow facts to create larger problems using hundreds and thousands. Becoming familiar with the rainbow facts is an important part of developing each children's deeper understanding of mathematics and leads to confidence and speed when solving a wide range of number problems.

- Mrs Jones

3-6 Oral Language Patterns and Functions – function number sequences

A number pattern is a sequence or list of numbers that is formed according to a rule. Number patterns can use any of the four operations (+, -, ×, ÷) or a combination of these. There are 2 different types of rules that we can use to continue a number pattern:

- 1 A recursive rule – find the next number by doing something to the number before it.

Here is an example of a number sequence with a recursive rule:

5 13 21 29 37

+8 +8 +8 +8

The rule is add 8 to the previous number, starting with 5

- 2 A function rule – predict any number by applying the rule to the position of the number.

An example:

Multiply by 2

Here are the three parts

Input	Relation-ship	Output
0	× 2	0
1	× 2	2
7	× 2	14
10	× 2	20
...

Miss Barns' Learning Group

Due to our changes, we have had some muddled up lessons. With our range of year levels, we are seeing children "speak audibly and clearly to a familiar audience." They are keen to share and demonstrate their learning. We particularly saw this when the children worked on their cooking during Friday's sustainability day. They were chatting to one another about what they knew and techniques they had done before. They were sharing their experience with one another and using verbal instruction to share how to make garlic bread. In the afternoon, there was lots of chatter around the way in which we could create the roller balls and room sprays using the oils. Children were sharing the scents they were using with one another and being clear about who it was going to and used descriptive language to describe what they could smell. -

Miss Barns

Sustainability Friday Fun



KINDY ANTICS



NOTICES

For frequently asked questions for COVID-19 for parents and carers please go to the Education Department's website or use this link.

<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/covid-19-coronavirus/frequently-asked-questions-about-covid-19-parents-and-carers>



CLARE'S FRESHEST PRODUCE

Shop Local, Shop Fresh,
pop in and see Jason &
Monique for all your
produce needs



CLARE OUT OF SCHOOL HOUR CARE

• 137 MAIN NORTH ROAD, CLARE • Phone: 8842 1430 • Mobile: 0477 087 327 •

• Email: clare.oshc528@schools.sa.edu.au •

VACATION CARE

Tuesday 14th April '20 - Friday 24th April '20



Kids Helpline

If your child is facing any concerns or worries, particularly with this current unrest, please do not hesitate to call Kids Helpline for advice.

Phone: 1800 551 800