



BRINKWORTH PRIMARY AND EARLY CHILDHOOD CENTRE NEWSLETTER

Newsletter Date: 6th May 2020

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Principal: Miss Keliesha Barns

Issue No. 6



DIARY DATES

MAY:

13th—Gov Council meeting
online or face to face

ATTACHMENTS:

- Encounters with Emily
- Breakfast club

The Year 6 tops have
arrived and look GREAT!



LUNCH ORDERS!

WEDNESDAY LUNCH ORDERS

- HALF HOTDOG & CHIPS....\$5
- HALF LITTLE PIZZA & CHIPS...\$5
- 4 NUGGETS & CHIPS... \$6
- 2 PARTY PIES & CHIPS... \$6.

LUNCH ORDERS PROVIDED BY THE
JUNCTION HOTEL. ORDERS TO FRONT
OFFICE BY 12PM TUESDAY. OFFERED
EVERY WEDNESDAY!

Dear Families,

Welcome back to Term 2! We thank you for your patience, understanding and kindness during the Covid-19 changes. I acknowledge that it has been a difficult time for everyone with lots of changes in both the education setting and throughout our lives. We noticed our learners have just been superstars throughout this time. They have continued to demonstrate a love for learning, are kind and thoughtful and take on new daily routines with little worry. Well done, what stars! A big, hearty thank you to our educators who have put in lots of work to plan and prepare for Term 2 delivery. They worked very hard to ensure the learning could be accessed both at school and at home.

There is a wonderful term of inquiry for all learners thanks to our dedicated teachers and SSO's.

MIGHTY MACHINES:

Our inquiry this term is based on Mighty Machines! Learners have already created some great Rube Goldberg machines and found out about the use of various simple machines. Some children have been bringing their scooters to school to play with at lunch and recess. We are happy for this to happen but all learners need to be wearing helmets to protect their heads during this activity. They need to be responsible for this machine and ensure it is looked after.

NEW, NEW, NEW!

While on holidays, there has been lots of maintenance happening around the place. The school toilets and open spaces have been painted and look fresh and inviting. A deck has been constructed outside the R-3 class to support our interoception space which will be inviting for all learners. The big project happening was the new kindy toilets! MacMahons builders from Port Pirie have created a new space that will be modern and useful for years to come. The space has grown with us building to the kitchen wall and removing the hallway. New toilets have been installed with dividers to allow for privacy for all learners. However, we didn't get rid of the old ones, they have become funky pots around our site. Come on in and have a look at what has changed onsite! It is all looking fresh and modern; how lucky are we! Kind Regards, *Miss Barns*

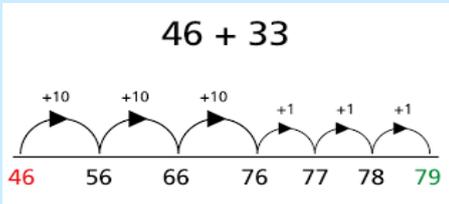


WHAT'S HAPPENING IN OUR LEARNING SPACE!



Addition Strategies

This week we have worked on exploring and using a variety of efficient mental and written strategies to solve addition problems.



Jump Strategy

First we jump by the tens and then jump by the units.

Split Strategy

When adding large numbers in our heads it can be easier to split one of the numbers into parts and add each part separately.



ADDITION STRATEGY
Compensation
Make friendlier numbers by removing from one addend, then adding the same amount to the other addend.

$$\begin{array}{r} 127 + 119 \\ -1 \quad +1 \\ \hline 126 + 120 = 246 \end{array}$$

Compensation Strategy

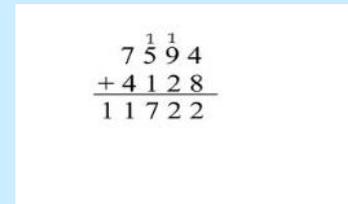
Sometimes we round one number in the problem to make it easier to do in our heads. Then we adjust our answer to compensate.

Written Algorithm Strategy

Place each digit in the place value columns.

Add each column starting at the units.

Some times you need to regroup the numbers.



Which strategy do you prefer to use?

ANZAC DAY WITH MISS EMILY



Our learners had the opportunity to try on some army equipment to replicate how our ANZACS felt gearing up for war. A very interested bunch!

Meet our 2020 SRC Representatives



Congratulations Griffen, Layla, Ripley, Banjo, Eli and Bailey. We look forward to seeing your leadership develop this year!

WE'RE WORKING TOWARDS SOME BIG LEARNING GOALS!

KINDY

Last week we listened to the story *The Most Magnificent thing* on Tuesday and Wednesday, by watching a YouTube video and then through listening to the story read by an educator. Listening to a story multiple times helps us focus on different aspects and pick up things we missed on the first reading.



On Tuesday, we talked about feeling frustrated when things don't go to plan, and the toolbox we have to help with those feelings of frustration. The children suggested things like deep breaths, walking away or talking to a friend. Then, we used plasticine to create our own Magnificent Things.

On Wednesday, we focused on the vocabulary in the story, looking out for new and interesting words. When learning a new word, the best strategy is to use it. On Wednesday, everything was Magnificent, and we found lots of ways to incorporate magnificent into our day!



- Kim

R-3

Through daily fitness activities we are intentionally teaching growth mindset and resilience to assist children with life-long self care and physical and emotional management. Currently, our Monday fitness sessions are focusing on developing strength of body and mind through repeating the same exercises on a weekly basis. These exercises include squats, push-ups, sit-up's, planks and lunges. Students will get stronger and find these exercises easier, over the term, as they repeat these fitness sessions.

While we are doing fitness, we repeat positive "can do" statements, encourage each other and point out individual student's strengths such as Eden who last week did a plank for 1 minute and 10 seconds! We also focus on the importance for using the correct body posture during exercises, to ensure we are looking after our bodies.

- Mrs Jones

Children in the Moon class enjoyed reading "Goodnight Goodnight Construction Site" in a video book.. We heard some familiar words like 'chute, barrel and stack' that have different meanings (and spellings) for the machines on a construction site. Boosting our vocabulary by learning new words helps our Oral Language and we can then use them in another conversation we might have!

- Mrs Wright

3-6 Oral Language:

**Using drama to enhance oral language - "At the centre of all drama is communication."
Matt Buchanan**

This week our class has introduced drama to enhance the students' speaking and listening skills, comprehension and confidence. The use of drama has many benefits to learning. Our class has been active, collaborative and engaged in meaningful and inferential discussions around advertising and documentaries.

The choices the students had to work included:

- Present an every day activity into a narrated documentary.
- Create a persuasive advert to make consumers want to purchase a specific item.
- Create a persuasive infomercial that promotes a product to consumers.



- Ms Kenny

Sustainability Friday Fun



This week we enjoyed watching "Project Planet" and seeing what other learners around Australia were doing to look after their school and be sustainable. We also helped Mr Lee clear lots of tree branches and the old hedges from the front of the school. In cooking, we created pasta, a fresh salad from our garden and garlic bread. Our challenge was to create the pasta dough without the adults helping us. Guess what?! We did it!! The lunch was delicious and we were able to use some of our pasta sauces such as the tomato and basil sauce and basil pesto that had already been made. In gardening, we worked on some small tasks around the site and then headed in to work on a special project. We all had a really great day!

NOTICES

For frequently asked questions for COVID-19 for parents and carers please go to the Education Departments website or use this link.

<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/covid-19-coronavirus/frequently-asked-questions-about-covid-19-parents-and-carers>



Shop Local, Shop Fresh, pop in and see Jason & Monique for all your produce needs



SLEEP TIPS FOR CHILDREN

- Establish a regular sleep pattern
- A consistent bedtime routine
- Make sure the bedroom is comfortable
- Bed is for sleeping, not entertainment
- A snack before bed may help
- Caffeine is a stimulant
- Take care with daytime naps
- Exercise and time outside
- Work with your doctor

Kids Helpline

If your child is facing any concerns or worries, particularly with this current unrest, please do not hesitate to call Kids Helpline for advice.
Phone: 1800 551 800