



# BRINKWORTH PRIMARY AND EARLY CHILDHOOD CENTRE NEWSLETTER

**Newsletter Date: 20th May 2020**

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Principal: Miss Keliesha Barns

**Issue No. 7**



## DIARY DATES

### MAY:

**18th**—Miss Green student teacher starts with R-3 class

**20th**—Wheels afternoon with Kindy

**26th**—Assembly on-line  
9am Coffee & chat with Emily

### June:

**8th**—Queens Birthday Public Holiday

**9th**—Pupil Free Day

**17th**—Governing Council 7pm

**23rd**—Assembly on-line

### JULY:

**1st**—Reports home

**3rd**—Last day of Term 2, 2:15 finish

### ATTACHMENTS:

- Encounters with Emily
- Invite to coffee

## R-3 Class introduces Miss Mikayla Green

Hi my name is Mikayla and I'm a student teacher studying at Uni SA



I am completing my masters in Education and am excited to be doing my placement in Brinkworth.

Dear Families,

A busy fortnight onsite! Although we have limited visitors and excursions happening currently, the site is a buzz with lots of learning and changes. Whilst a different time, we are still seeing all children progress through their learning goals and we are monitoring improvements in our own site improvement plans. It has been great to see conscientious work happening within the classroom and educators providing learning opportunities that work towards our SIP and QIP goals. I hope you are enjoying reading about the progress we are making both in our newsletter, Facebook Page and Story Park learning stories as well as through incidental conversations with your children and the educators.

### MATHS LEARNING:

As part of our improvement plans, we have a strong focus on developing a deep number sense in all children. To assist us in this, we are working with Lisa-Jane O'Connor from the Primary Maths Association. We always encourage our learners to work with a buddy or share their knowledge, and as educators we appreciate working with a buddy to help us expand and develop our knowledge. On the 2nd of June, Lisa-Jane will be back to work 1 on 1 with educators and also work with our learners. We look forward to having her back on this day.

### GRANT:

As part of the Ministers stimulus package, all preschools and early childhood centres have been given \$20,000 to employ local tradespeople for works within their site. On Tuesday, there was a small group that came together to discuss options around how this money will be best spent. We will now work with our Facilities Manager to co-ordinate some updates inside and outside the kindy.

As part of our amalgamation spending, there will be further works completed on the grounds around the site. Please see inside for more information from Governing Council. We look forward to having the work happening and see the transformation it makes.

### HOMEWORK:

This week an email was sent about homework. It is important we practice our spelling and reading each night for no more than 20 minutes to ensure our learning is embedded. This is a great time to work with your child and see what they know and how they develop! They make great progress very quickly when we work as a partnership. Kind Regards.

Miss Barns

# GOVERNING COUNCIL NEEDS YOU!



As part of our overall site improvement, we have made the decision to focus on our grounds at the front of the school. We also acknowledge that further works need to happen at the kindy for both safety and beautification reasons.

Below is a table of works that we would like to do. We believe that this timeline will help us to break up the work and ensure it gets done. We would appreciate all the parent help we can get to minimise labour costs and ensure it is completed soon to further promote and enjoy our site.

Paul Meyer—Chairperson

Grounds Works 1 Friday 29th of May / Saturday the 30th of May	Grounds Works 2 Date TBC	Grounds Works 3 Date TBC—Early August	Tradespeople
<ul style="list-style-type: none"> <li>Remove lower limbs from pine trees along school driveway</li> <li>Remove succulents from front garden and clear</li> <li>Remove rotting stumps from nature play</li> <li>Move rocks around the river at front of school</li> <li>Remove low lying limbs at kindy</li> <li>Clear and replant the front kindy gardens</li> <li>Assist with transplanting here</li> </ul>	<ul style="list-style-type: none"> <li>Bark chips to add along frontage</li> <li>Plant small natives here</li> <li>Putting a top on the new chicken shed and making fox proof</li> <li>Add more fruit trees and irrigate</li> </ul>	<ul style="list-style-type: none"> <li>Prepare and plant roll our lawn at kindy in the back corner</li> <li>Finalise creek area and planting</li> <li>Finalise front of kindy gardens</li> </ul>	<ul style="list-style-type: none"> <li>Paving at front of school by flagpoles</li> <li>Decking at kindy under sandpit</li> <li>Changes to creek at kindy</li> <li>Remove sheoak at the front of the school</li> <li>Fix fence at front of school</li> <li>Fence along the oval for watering/care purposes</li> <li>Interior works at kindy—bathroom and kitchen</li> <li>Removal and trimming of trees around the yard</li> </ul>



## STAR OF THE FORTNIGHT



Well done to Todd and Griffen for displaying kindness and respect to others as well as putting 100% effort into your learning.

## VALUE AWARDS



Congratulations to Zayden, Ripley, Georgia, Layla and Eli for demonstrating that by working hard you shall reap the reward.

# WE'RE WORKING TOWARDS SOME BIG LEARNING GOALS!

## **KINDY** The Numeracy Of Block Play

We love blocks! We have a variety in all shapes and sizes, from tiny castle blocks to giant outside blocks. We have blocks in regular sizes that stack evenly, and irregular blocks that we need to balance and problem solve to get to stack. Blocks let us use our imagination and help practise our storytelling, like the farm Hugo is building for his animals.



Building high block towers that topple over help us to figure out attributes of different shapes. Blocks encourage measurement, especially when several children are building towers and someone says the inevitable 'Mine's bigger!' This leads to conversations that develop comparative language, like taller or widest.

Blocks also encourage sorting, as seen with Ned carefully layering the rainbow. Blocks can be the simplest of toys, yet can provide the building blocks for a variety of numerical thinking.



- Kim

## R-3

In line with our school improvement goal "to build children's confidence in their maths abilities and encourage them to take risks in their learning" today I recorded some of the great questions children were asking each other during the mental game of "guess my number".

Hannah "is it between 72 and 22?"

Bailey "is it in the 2's column?"

Isaac "is it odd?"

Todd "is it between 9 and 19?"

Eden "is it higher than 70?"



Not only does this demonstrate knowledge of numbers to 20 but it also shows how children's questioning skills have developed and that they are able to ask questions which quickly eliminate groups of numerals.

- Mrs Jones

## 3-6 Oral Language Focus: Onomatopoeid

Onomatopoeid is the process of creating a word that phonetically imitates, resembles, or suggests the sound that it describes. Such words are themselves also called onomatopoeids. Common onomatopoeids include animal noises such as "oink", "meow", "roar" and "chirp".

We have been discovering onomatopoeid words in our every day language and also practising how to pronounce the very tricky word onomatopoeid. Some students took on the challenge of learning how to spell the word as well.



- Ms Kenny

# Sustainability Friday Fun



This fortnight we have enjoyed the changes to our normal! In week 3, we created an iMovie on an endangered specie for National Endangered Species Day.

It was great to learn more about the Blue Whale, Bumblebee, Giant Panda and Hawkesbill Turtle. We also used our sustainable thinking to decide on ways in which we could slow down the process of animals becoming endangered. In cooking we enjoyed making pasta in week 3. We are real chefs when it comes to this task and it is always gobbled up by everyone!



In week 4, we tested our tastebuds and made Potato and Tomato Curry—it turned out, we loved it! We also made naan and raita to go with it which was very yummy. We have been busy in our garden planting the beginnings of the orchard and making sure our Winter veggies are in! We are also in charge of putting a new plant in the path and have to be sure to look after it. Have you noticed the changes to the front of the school? We worked hard (MR LEE WAS A STAR!) to remove the front hedge. It has opened up our space and boy, it looks nice!



## NOTICES

For frequently asked questions for COVID-19 for parents and carers please go to the Education Departments website or use this link.

<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/covid-19-coronavirus/frequently-asked-questions-about-covid-19-parents-and-carers>



Shop Local, Shop Fresh, pop in and see Jason & Monique for all your produce needs

Don't just teach Kids how to count...



Teach them what counts.

### Kids Helpline

If your child is facing any concerns or worries, particularly with this current unrest, please do not hesitate to call Kids Helpline for advice.

Phone: 1800 551 800