

BRINKWORTH PRIMARY AND EARLY CHILDHOOD CENTRE NEWSLETTER

Newsletter Date: 17th February 2021

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Principal: Mr Matt Stewart

Issue No. 2



DIARY DATES 2021 FEBRUARY

18th: Swimming
Carnival

23rd: Assembly

MARCH

3rd: Newsletter

8th: Public Holiday

9th: Assembly

11th: SBP meeting

17th: Gov Council

29-30th: 3 way
interviews

APRIL

2nd: Good Friday

5th: Easter Mon-
day

9th: End of Term 1
2:15pm finish

ATTACHMENTS:

- Encounters with Emily

Our SRC leaders 2021



Lara Meyer: Co Chair
Eli Collins-Ellis: CoChair
Zayden Pimm-Treasurer

Dear Families.

It has been fantastic to see the learners settle down into positive work habits this fortnight. With our swimming lessons in week 1 and week 2, we had an exciting start to the year. The learning programs our educators have developed and planned provide opportunities for each student to be successful and continue to grow in their learning.

With the very hot weather tomorrow the swimming carnival with Koolunga has been moved to a 10.30am start. Students are still expected at school at the normal time in the morning. Learning programs will continue after the carnival also. An email has been sent home with further information regarding the carnival, jobs and price lists.

The whole school participated in voting for the SRC last week. Congratulations to Eli and Lara who have been voted in as Co-Chair of the SRC and to Zayden who won the position of treasurer. These three learners wrote wonderful letters of application and presented them to the whole school with confidence. Well done Lara, Eli and Zayden.. They have already begun thinking about fundraisers and activities for the year.

Congratulations to our wonderful groundsman, Wayne Lee. He has completed 20 years of service with the Department for Education. We are extremely fortunate to have Wayne with us at BPECC with his wide array of skills and talents as he keeps up general maintenance around the site and keeps the lawns and gardens in pristine condition.. Lara and Eli presented him with his 20 year certificate of recognition. 20 years service is a fantastic achievement. Well done Wayne.



With a number of states having ongoing lockdowns due to Covid-19, the school has provisions in place for remote teaching. Students all have a learnlink password and access to Microsoft teams via the internet. Students will have a note in their diaries with instructions for access if it is required.

Our pupil free day held in week 2 had a focus on phonics. Educators spent time working through the jolly phonics program, and looking at how we integrate this into our current teaching.

Kind Regards, Matt Stewart

JOLLY PHONICS



In Junior Primary, we start each day with Jolly Phonics. **Rec** and **Year 1's** learn a new sound each day, and **year 2's** and **3's** learn a sound a week as part of their spelling program. Sounds are taught in a specific order, so children can begin to begin building words as soon as possible.

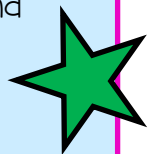
Each of the 42 sounds has a story and an action. For example, Inky Mouse makes the **i** sound, so we hold our hands up to our cheeks and wiggle our fingers and say "i i i."



After learning our new sound and some writing practise, we make our new sound with magnets, pipe cleaners or play do. We go on letter hunts, highlighting the sound in old books. We do picture sorts, listening for beginning sounds and matching it with the appropriate letter. With practise, we begin to hear sounds in the middle or end of words.



Decodable readers are readers which only contain the sounds children have learnt. This means they can read (or 'Decode') every word. **Encourage** your child to sound out words using sounds rather than letter names, and then blend the sounds together. Use your fingers and encourage your child to use their fingers to tap out the sounds they can hear in a word. The focus is on hearing sounds, rather than letters. **Shut** has 3 sounds **sh**, **u** and **t**.



**S T A R O F T H E
F O R T N I G H T**



Well done Eli on displaying responsibility and consistent leadership since the start of the year.

V A L U E S A W A R D



Congratulations Hannah, Zayden, Isaac and Ned on setting a great example of our site values to your peers.

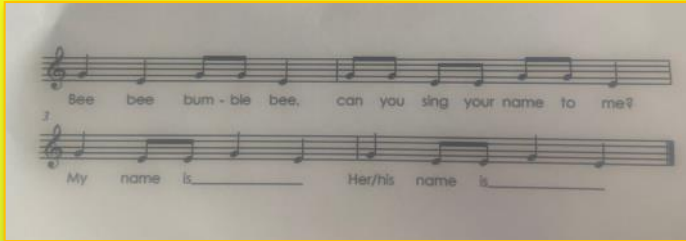
WE'RE WORKING TOWARDS SITE IMPROVEMENT PLANS

KINDY

Music at kindy and Occasional Care



Musical experiences are happening everyday at kindy and occasional care. Paul brings instruments for the children to make music, along with singing songs and nursery rhymes. Music helps children hear rhymes and syllables along with making a beat.



This week we are learning the bumblebee song which is great for hearing how many syllables are in each child's name. Being able to distinguish syllables is an important aspect of phonological awareness which is vital for learning to read and write. You might like to try singing this at home and noticing how many syllables each persons name has.

- Kirsty

R-3

Numeracy



In Numeracy we have continued learning about patterns. There are 4 types of patterns –linear, cyclic, growing and symmetrical. The children are able to develop their own patterns, or continue a pattern they have been shown.



We have made pattern art work, and children are becoming masters at naming the unit of repeat using language such as AB or ABC pattern.



We have also looked at the pattern in our Base 10 Number System, with the year 3s practising skip counting and seeing the patterns that emerge on a 100s chart.



Ms Hentschke

4-6

Years 4 -6 MATHEMATICS

The students in Ms Kenny's class have been investigating shapes and objects with Ms Pfitzner (pre-service teacher).

Year 4 students focussed on 2-Dimensional shapes. The students discovered the geometric properties of shapes by classifying and sorting them, learnt some new vocabulary and explored how shapes can be split or combined to created new shapes.

Dimension Polygon Quadrilateral Parallelogram

Year 5 & 6 students focussed on 3-Dimensional solids and put in hard work to complete a project. These students discovered the features of 3D objects by comparing the similarities and differences between pyramids and prisms, learnt some new vocabulary, discovered the components that go into making up a 3D object and how to create a plan (net) of a 3D object.

Polyhedron Prism Pyramid Vertices Edges Faces

Ms Kenny



a little bit more to share.....



Participation awards for DEADLY SCIENCE



LOOK at Our NEW uniform

Swimming lessons completed successfully 2021



Term 1 Calendar 2021

Subject to change each fortnight

WEEK 6 March	1st	2nd	3rd Newsletter	4th	5th
WEEK 7	8th Adelaide Cup Public Holiday	9th Assembly	10th	11th School-Based Pre-School meeting	12th
WEEK 8	15th	16th	17th Newsletter Governing Council	18th	19th
WEEK 9	22nd	23rd Assembly	24th	25th	26th
WEEK 10	29th 3 way interviews	30th 3 way interviews	31st Newsletter	1st April	2nd GOOD FRIDAY
WEEK 11	5th EASTER MONDAY	6th	7th	8th	9th Last day of Term 1

For frequently asked questions for COVID-19 for parents and carers please go to the Education Departments website or use this link.

<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/covid-19-coronavirus/frequently-asked-questions-about-covid-19-parents-and-carers>

Kids Helpline

If your child is facing any concerns or worries, particularly with this current unrest, please do not hesitate to call Kids Helpline for advice.

Phone: 1800 551 800

Online - kidshelp.com.au