

BRINKWORTH PRIMARY AND EARLY CHILDHOOD CENTRE NEWSLETTER

Newsletter Date: 17th March 2021

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Issue No. 4



DIARY DATES 2021 MARCH

17th: Gov Council

29-30th: 3 way interviews

APRIL

2nd: Good Friday

5th: Easter Monday

9th: End of Term 1
2:15pm finish

27th: START TERM 2

ATTACHMENTS:

- Encounters with Emily
- 3Way interview sheets

Cans for Canberra

2021

We are collecting cans & bottles for our learners who are heading to Canberra.

Please bring your cans and bottles into school and we will sort them into our bins. Please tell everyone you know to save their 10c bottles and cans for this worthy cause! This also relates to our recycling focus!

Dear Families,

Welcome to our Week 8 newsletter. I have two good news stories to open the newsletter this week.

To begin, we have been extremely fortunate to secure a second occasional care session for our fantastic site. The session will run in conjunction with our Tuesday kindy session, from 9am-12pm. We are very lucky that Emily is able to fit in the new session with her other roles. This will allow us to provide continuity of care and have familiar faces for all of our occasional care and kindy learners. The second session will begin on Tuesday of week 1, Term 2. Keep an eye on the Occasional Care Facebook page for booking times. Be sure to chat with Emily, Kirsty or myself if you have any questions.

Secondly, we have been extremely lucky to be the recipient of a Lions Club of Clare grant to contribute to a solar blanket for our pool. The remainder of the funding has been sourced from education grants. This will allow us to warm the pool up a couple of degrees across the swimming season and hopefully take the notorious chill off the temperature so it is more amenable to a wider section of our community users. The solar blanket will also help with chemical usage and control all year round. We will have a thank you ceremony with the Lions Club when the solar blanket arrives.

Learners and educators are beginning preparations for three way interviews that are to be held on Monday and Tuesday of week 10. Inserted into the newsletter this week are two forms. One is for putting down your preferred day and time for the interviews. The second form is an information form for you to complete and return to the school so that learners and teachers can incorporate information you may want to know in the interviews.

The 2021 Premiers Reading Challenge is well underway. The students have been set a challenge to read 1000 books by September. Individuals have goals as well. If we can reach the target, the students will have earned the right to a pizza and chips lunch!!!! We have book club vouchers as individual prizes for our learners as well. Reading out loud has many benefits, so hopefully you all have a chance to sit down and listen to some wonderful stories soon!

Kind Regards,

Matt Stewart



Japanese — 英語



We are undertaking Japanese lessons on Mondays with Kobashi Sensei through open access learning this year. Kobashi Sensei has worked with our learners over the past year to develop an understanding of the Japanese language and culture. We were fortunate to have Kobashi Sensei come and visit us on site in week 3!



We are very lucky that one of our parents, Beck Wundke Sensei, is fluent in Japanese and joins us on Mondays to work with the learners to continually develop their understanding of the Japanese language and culture.



So far this term we have looked at greetings, dates, numbers and how to introduce ourselves. Learners has spent time looking at the Japanese Zodiac animals and the months they represent.



hello
Kon'nichiwa こんにちは



STAR OF THE FORTNIGHT



Well done Lachie & Isaac for all your hard work

Values Award



Eden, Imogen & Toby displaying our school values

WE'RE WORKING TOWARDS SITE IMPROVEMENT PLANS

KINDY

Number



Today we added some pavers that show the numerals 1 to 20 to the kindy garden.

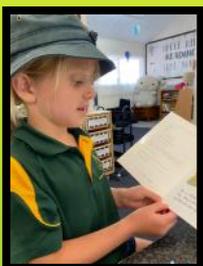
Luke and Conor have been stepping on the pavers in order while reading each numeral aloud.

This is in line with our QIP goal 'to develop a deep number sense in children through real life experience and inquiry'.



- Kirsty

R-3 Decodable Readers



This year, we have made the switch to decodable readers for those in R-2. In the past, readers for our beginning students contained repetitive text with picture clues, meaning once children had figured out the word pattern, they could easily 'read' the rest – often without looking at the words at all. Over the years, we noticed many children simply memorised the text and relied on picture cues to fill in the rest.

Decodable readers contain only sounds the children have learnt, in line with the Jolly Phonics teaching order. It is therefore possible for children to 'decode' every word using their letter/sound knowledge. The texts are not repetitive, meaning children cannot rely on guessing and memorising to read. Decodable readers are quite long, and some have lots of words on each page. They don't need to be read all in one night. Be guided by your child. Keep reading fun and enjoyable, whilst still instilling good reading habits of nightly reading. Encourage and help them reread sentences for meaning, and praise their successes!

- Ms Hentschke

4-6

Number

In Maths we have been focussing on comparing numbers using less than/greater than/equals symbols. We have used a range of different strategies to help us remember the symbols.

In our learning we have:

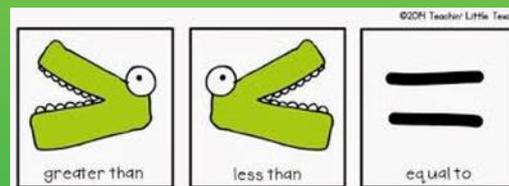
- compared numbers using the correct terminology
 - compared numbers using the correct symbols
 - built numbers using manipulative base 10 blocks
 - compared numbers built using correct terminology and symbols
- differentiated between the symbols

In our number work we have also been focussing on number lines.

Strategies we have used to help develop our understanding:

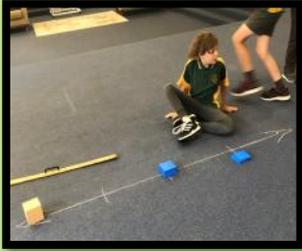
- Locating and positioning numerals on number lines and jumping forwards and backwards.
- Calibrated number lines (which detail a section of number line) learners had to think about the relative magnitude of numbers.
- When the calibrations vary, learners had to estimate where particular numerals would be located. (e.g. Locate 3 on a number line that has only 0, 5 and 10 marked on it)
- We used Base 10 resources on a number line

We worked on the relative size of numbers



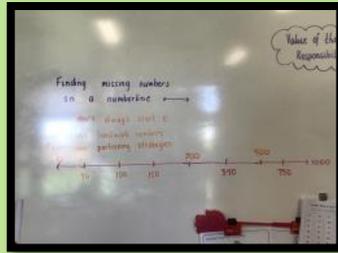
- Ms Kenny

A LITTLE BIT MORE TO SHARE.....



Isaac working on a number line

Learning the number line



Teamwork



Measuring

ENCOUNTERING MISS EMILY- Term 1 Week 8

Greetings everyone,

This Sunday is Harmony Day, a day where we celebrate Australia's vibrant, multicultural diversity. From our First Nation Australians, to the cultures of our newest arrivals from around the world. Our cultural diversity is what makes Australia such a great place to live.

Harmony Day is celebrated annually on 21 March in Australia. It coincides with the United Nations International Day for the Elimination of Racial Discrimination. The theme is "Everyone Belongs." Orange is the colour chosen to represent Harmony. It signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. That's right Harmony Day is all about being inclusive, showing respect and belonging for all Australians, regardless of their cultural background. We are united by a set of core Australian values.

As a school we will be celebrating our diversity on Friday, sharing in cultural foods and games. I would like you to think about; how you will be celebrating this day? Will you get together with friends and family or will you celebrate with your wider communities? The possibilities are endless in pursuit of a Harmonious World. As Quincy Jones said, *"Imagine what a harmonious world it could be if every single person, both young and old, shared a little of what he is good at doing."*

Have a Harmonious Week,

Emily



For frequently asked questions for COVID-19 for parents and carers please go to the Education Departments website or use this link.

<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/covid-19-coronavirus/frequently-asked-questions-about-covid-19-parents-and-carers>

Kids Helpline

If your child is facing any concerns or worries, particularly with this current unrest, please do not hesitate to call Kids Helpline for advice.

Phone: 1800 551 800

Online - kidshep.com.au