

# BRINKWORTH PRIMARY AND EARLY CHILDHOOD CENTRE NEWSLETTER

Newsletter Date: 31st March 2021

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Principal: Mr Matt Stewart

Issue No. 5



## DIARY DATES 2021 APRIL

**2nd:** Good Friday

**5th:** Easter Monday

**9th:** End of Term 1  
2:15pm finish

**27th:** START TERM 2

**11th-13th:** NAPLAN

**11th:** Assembly

**12th:** Gov Council

### ATTACHMENTS:

- Encounters with Emily
- Persuasive Writing
- National Leaders Day
- Mini Beasts
- Easter puzzles
- Persuasive writing

### Premiers Reading Challenge

As of today.... 50 books read so far!!!  
1000 books by September will earn a pizza and hot chips lunch.  
Library day is Wednesday and Friday each week.

Read....Read...



Dear Families,

As we begin our final newsletter for term 1, please accept my thanks in the work and support you have put in to get our learners to this point. It has been an action packed term, with a lot of learning happening daily. As we move toward the end of our longest term, take some time to reflect with your children on the progressions and advances they have made to date.

Thank you to everyone who has participated in the 3 way interviews. I know our educators and learners have put a lot of effort into preparing for them and sharing their learning with you.

Parents are invited on Monday mornings to come in and have a tea or coffee and a chat. Since this has begun parents have then been listening to reading or playing literacy and grammar games with small groups of learners. These interactions have had a very positive response from learners, educators and parents. If you would like more information on spending some time in the classroom (It can be anytime, not just limited to Monday morning), let me know and we can work around you.

NAPLAN is occurring in week 3 next term. This is for Year 3 and Year 5 students. The assessments have moved to an online format, and provide educators with data as to how our learners are tracking. If you would like any more information around NAPLAN, please get in touch.

I attended the Department for Education Leaders Day last Thursday and had the opportunity to meet with other leaders from our area and around the state. The department has set a goal to be a world leading education model by 2028. The information that was shared with us demonstrated improvement right across the state. What this means for our learners is a continual development and refinement of teaching methods and techniques by our educators, as we continually work to improve outcomes.

This year the Easter weekend falls at the end of week 10. As such we have public holidays on Friday of this week and Monday of week 11. I hope everyone has a safe and enjoyable Easter weekend. Friday of week 11 is a 2.15pm finish and then our learners have a well deserved two week break.

Kind Regards, Matt Stewart



Attendance for term 1

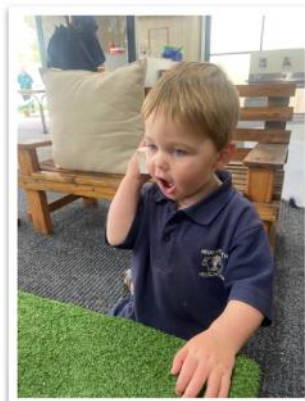
# Occasional Care



Our site has been successful in obtaining extra hours for Occasional Care starting next term. An extra session will be held Tuesday morning from 9:00–12:00pm with Emily Gill providing care. To book a session or if you require further information please enquire at the school so you can be added to our private facebook "Brinkworth Primary & Early Childhood Occasional Care" group.



**Next term  
Occasional Care will  
be Tuesday and  
Wednesday morning  
from 9 to 12. Check  
the Facebook page  
for bookings.**



**STAR OF THE  
FORTNIGHT**

**values Award**



Congratulations to our Week 9  
Stars Liam and Bailey



Zayden, Todd, Hannah, Georgia and Eden  
displaying our school values

# WE'RE WORKING TOWARDS SITE IMPROVEMENT PLANS

## KINDY

### Number Sense



Puzzles help children to understand shape and space, as children manipulate the pieces, turning and fitting them into holes or connecting them together. This is an important aspect of mathematics.

Puzzles can also be used to count, checking how many more pieces are needed for example. Children develop a deep number sense through real life experiences and inquiry. Included in this issue are some puzzles to do with your children.

- Kirsty



## R-3 Reading



Last week we began formal library lessons with our librarian, Ms Laidlaw. Ms Laidlaw asked us what the rules of the library might be, and the children suggested things like 'Don't run', 'Look after books' and 'Show kindness to the librarian.' We talked about why libraries are important, and Ms Laidlaw showed us how to choose a book that is right for us. We will continue formal library lessons on Wednesday. **This means children are able to borrow and return on**

**Wednesdays and Fridays.** Our class is also participating in the Premier's Reading Challenge so if you are reading books at home please come in and help them fill out their chart or write the book and author in their diary so we can fill it out with them.

- Ms Hentschke



## 4-6

### Brightpath Writing Assessments

Brightpath Formative Writing Assessments assist teachers with providing engaging writing tasks that reflect good classroom practice. The assessments include comprehensive support for scoring students' writing so that teachers can be confident that their scores are accurate and comparable not only across teachers within the school but also across schools. **This term our focus assessment piece was on persuasive writing.**

Working with Jenni Hewett (Project Officer) we matched our students' work with calibrated exemplars. The performance descriptors supported us with understanding key features of each individual student's development. Learners have become familiar with the Persuasive ruler and placed their ClassDoJo emoji on the scale score display in our classroom.

Over the past few weeks learners have worked on developing:

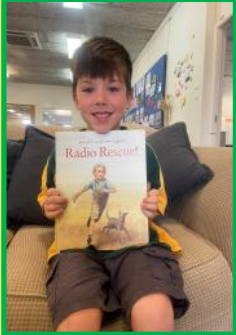
- ⇒ Using paragraphs to separate the introduction, the body and the conclusion.
- ⇒ Using a capital letter to begin a sentence and a full stop to end a sentence.
- ⇒ Sometimes using emotive words, like: *totally destroy, utterly cruel.*
- ⇒ Using modal words, like: *should, must, might, would.*
- ⇒ Including more detail in the body.
- ⇒ Using opinion words and phrases to let the reader know your point of view.
- ⇒ Sequencing words and phrases are used to begin each argument.
- ⇒ Using high modality words to convince the reader.
- ⇒ Writing a short conclusion.

An insert has been provided of learner's writing, persuading the reader "Which Season is the Best!" We have worked hard to improve these aspects of our writing.

- Ms Kenny

# A LITTLE BIT MORE TO SHARE.....

Happy Birthday Liam!



## Fitness Mayhem



THROWING



Kicking



Goal



Friends

## End of Term Celebration 9th April

- \* Movie! Flintstones
- \* Casual clothes day
- \* Gold coin donation
- \* With Popcorn!



## Term 1 Calendar 2021

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 10	Interviews	Interviews	Newsletter		Good Friday
WEEK 11	Easter Monday				Last Day of Term 2:15pm finish



NAB AFL Auskick is an introductory program to the game of Australian Rules Football for boys and girls. The program aims at teaching participants the basic skills of Australian Football with an emphasis on fun activities conducted in a safe and friendly environment.

All boys and girls are welcome. Parents are most welcome to attend and join in and have some fun with the kids. To find out more details about your closest centre and to register, log onto [www.play.afl/auskick](http://www.play.afl/auskick)

For frequently asked questions for COVID-19 for parents and carers please go to the Education Departments website or use this link.

<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/covid-19-coronavirus/frequently-asked-questions-about-covid-19-parents-and-carers>

### Kids Helpline

If your child is facing any concerns or worries, particularly with this current unrest, please do not hesitate to call Kids Helpline for advice.

Phone: 1800 551 800

Online - [kidshelp.com.au](http://kidshelp.com.au)