



BRINKWORTH PRIMARY AND EARLY CHILDHOOD CENTRE NEWSLETTER

Newsletter Date: **11th August 2021**

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Principal: Mr Matt Stewart

Issue No. 12



DIARY DATES 2021 AUGUST

11th: Splash Theatre @10am

Newsletter

18th: Assembly

23rd: Work Experience student

25th: Book Week Parade

27th: Excursion to Watervale PS

31st: Assembly

SEPTEMBER

1st: Pupil Free Day

2nd: Ms Grosvenor, Mrs Jones, Mr Stewart TD

ATTACHMENTS:

- Encounters with Emily
- Sports Day lunch order

**PREMIER'S
READING
Challenge**

**18 days left
to finish 12
books!!!**



Dear Families,

You may have noticed one or two new faces around the school recently. We welcome Peggy Mitchell to BPECC in an SSO role. Peggy is on site Tuesday to Thursday offering classroom support mainly to the UP class, with some time with the JP class, along with the intervention program. We also welcome Amanda Jameson to our site. She is doing a number of days with us as a TRT. Amanda completed a teaching prac with BPECC a few years ago. We welcome Peggy and Amanda to our wonderful site. Make sure you introduce yourself if you see them around. We also welcome back Maddy Grosvenor for term 3 in the UP class.

You will have noticed a number of fundraising events occurring around the place raising money to fix the pool. The latest is an online auction on Facebook. If you have not joined the group, there is a link on the BPECC page. You are able to invite family and friends to the auction also. If you have any goods or services you would like to donate please get in touch with Beck or Dallas. Thanks to everyone for their support in maintaining this wonderful asset. We were also fortunate enough to have our state member of Parliament visit our site with Beck Wundke, Governing Council Chair, to discuss funding options around the pool.

We have a couple of important dates coming up. Wednesday week 6 is a pupil free day for professional development. The preschool and occasional care are still open. Wednesday of week 7 is a site closure day for the Royal Adelaide Show. Friday of week 8 is Sports day at Spalding. And Monday of week 1, term 4 is a pupil free day across our portfolio of schools for professional development.

Parents have been sent an email and survey recently regarding the at home learning. Please take five minutes to complete this. We appreciate constructive feedback on how we can develop our alternative programs as required. We will also be emailing home a draft of our site overview for consultation. This is a document that sits at the top of what we do as a site, as parents, and as students. Any feedback around this is also appreciated.

We were fortunate enough to be able to use part of Mrs Hentschke's farm for our Friday learning last week. We really appreciate the time she gave on her day away from work in meeting us and preparing baked spuds for our snacks. Thanks Mrs Hentschke, Huzzah.

Kind Regards,
Matt Stewart, Principal



SUSTAINABLE FRIDAY



Week 2 we made stir fry using vegetables from our garden and eggs from our chooks. It was time for our prolific tomato bushes to be pulled out but first we had to pick the green tomatoes, all 8.5kg of them which we made into green tomato chutney in week 3.



Week 3 was Landcare Week so we took our packed lunches, rubber boots and walked all the way to Magpie Creek on Ms Hentschke's property. We observed the plants growing that weren't native to the area and brainstormed about how they got to be in the creek and what would have casted the seeds: **birds?** **water?** **Wind?** **animal droppings?** or even **our shoes** and **car tyres**. We looked at soil erosion and noticed that plants and tree roots help to hold the soil. We also discussed what sort of animals or insects would be in the ecosystem of the creek and what ones would be introduced like foxes and rabbits. Our journal writing was done on the side of the bank, outdoor classroom style where some rubbed soil, flowers and grass to colour their page. Ms Hentschke cooked some potatoes in the camp fire coals which we were able to have a taste of with butter, Yum!



During Schools Tree Day we decided to celebrate the mighty **Australian Eucalyptus tree** by walking around our community, noticing different types, what they provide us and even giving a tree a hug. So, notice the trees you have around you, what do they provide, can you add more? How are you improving parts of your property that is being eroded? Are you involved in bush regeneration? Is there a patch in your yard that you can attract native animals or insects? Our school is registered as a junior Landcare group and we are planning on increasing the biodiversity to our site, stay tuned..... **Paulie**

You heard it here...



Happy Birthday to our Eco-warrior SSO Paulie

Happy Birthday to.....



Ned, Hannah and Lachie

WE'RE WORKING TOWARDS SITE IMPROVEMENT PLANS

KINDY Numeracy

Measurement is a crucial part of numeracy and the goal of being deeply numerate is developed through every day conversations using positional and spatial language.

Today some of the children's conversations have included the following

"is there enough room to fit another person on the swing?",

"the plane is too far away to see now",

"go higher" (on the swing),

"the balls go down"



- Kirsty

R-3 Maths

In Maths we have been learning about money. We have been looking at Australian coins and notes, and have learnt about the people on them.

In our lessons, we have been learning skills such as counting up by different coins, and then practising our new skills in our class shop. We have looked at receipts and made our own, including adding up prices and working out change.



Reception and year 1's predominantly use dollars, whilst year 2 and 3 are beginning to give change with dollars and cents. We have also been practising converting cents into dollars.

The Coles Mini Shop figurines have been very popular in our class shop, and if anyone has any spare we could have it would be much appreciated.



- Ms Hentschke

4-6 Reflection

Term 3 started with a bang, literally! The state of SA went into lockdown due to a COVID 19 outbreak in Adelaide. Wednesday the educators madly went into planning, organizing work and handing out devices to all our learners. This week we asked our learners to reflect on their experience of online learning.

It was fun doing the nature hunt (HPE). Todd

It was bad because we couldn't see our friends in real life. Toby

It was lovely to see everyone's faces on the screen for a catch up. Mrs Jones

It was really helpful because you got to choose the order of what to do next and you had parents nearby to help. It was also bad because I hadn't meet people in person yet. Chloe

You got all your family around you and if you get stuck on a question they can help you. It was good to be back to see all my old friends. Will

It was boring because once you've done all your work, you do all the fun stuff, its boring because you are not with your school friends except for a quick chat online. Eli

It was fun because my dad was working right next to me. Isaac

Boring because I didn't get to see the other students. Nalani

a little bit more to share...MUSIC WITH PAUL



The Kindy and Occasional Care learners have had a great time participating in some music time with Paul this term. They have been singing along with nursery rhymes and playing some percussion instruments along in time with the songs. Great to see some learners gaining a bit more confidence and becoming more willing to participate. Luke and Connor in particular are always excited when they see Paul coming in the gate!

The R-3 class have been working on their rhythms and timing to begin the term. Playing the djembe hand drums certainly makes for a noisy, but fun and engaging lesson! They have enjoyed exploring the different sounds that their drums can make and are always eager to get a little free time. Their new boomwhackers song: A Wombat On A Surfboard is taking shape, with lots of enthusiasm like usual!

The Upper Primary class has been working on their hand drumming rhythms too, and the circle rhythms, with copying and matching Paul's patterns always proving to be noisy and fun. A favourite has been the 'rumble' game where a question is posed: Rumble if you have (had breakfast for example) Some interesting results have been shown! The current challenge for the uppers is to try and create a 2 part pattern using boomwhackers and the djembe hand drums to try and simulate a verse and a chorus of a song. All students are super excited to have this free creation time and have some amazing results so far!



ENCOUNTERING MISSE EMILY- Term 3 Week 2

Hello Everyone !

I trust you are keeping well and enjoying life that is a little more normal than a week ago. We still have to wear a mask but we do have the freedom to move and go about our daily business. I wonder what kind of language or words we use as we navigate through these uncertain times.

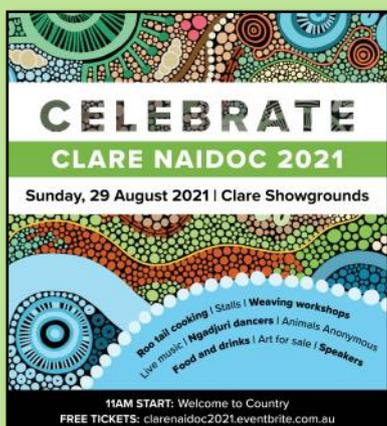
Growing up we probably all heard the phrase "Sticks and stones can break my bones, but words can never hurt me." I think we would all agree that this is very far from the truth. Words are powerful. We've all, no doubt, been wounded at some point by careless, unkind or mean statements and we hear many of them every day. Social media is full of them, particularly when people are stressed and speaking out of their emotion rather than being kind and gracious.

The effect on our lives, even years later, is undeniable. No matter how much we deny it, we still remember the negative words someone carelessly, or intentionally, threw our way, the taunts of a bully or even a teacher who spoke negative words over us. For some it may still affect us today. We can also speak negative words over our own lives and start to believe those words.

A kind, positive or encouraging word at the right time can truly be life-changing. Today, as you go about your business are you going to breathe an attitude of negative or positivity into others and yourself – which will you choose?

If you are requiring pastoral care, I can be contacted through the front office or alternatively on emily.gill394@schools.sa.edu.au. I will endeavour to make a suitable time with you to catch up.

With warm blessings,
Emily



For frequently asked questions for COVID-19 for parents and carers please go to the Education Departments website or use this link.

<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/covid-19-coronavirus/frequently-asked-questions-about-covid-19-parents-and-carers>

Kids Helpline

If your child is facing any concerns or worries, particularly with this current unrest, please do not hesitate to call Kids Helpline for advice.

Phone: 1800 551 800 Online - kidshelp.com.au