

BRINKWORTH PRIMARY AND EARLY CHILDHOOD CENTRE

NEWSLETTER

Newsletter Date: 9th February 2022

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Issue No. 2



DIARY DATES

FEBRUARY 2022

25th: Combined playgroup POST-PONED

MARCH 2022

1st: Assembly

8th: 5 pm: Parent Info Night and Governing Council AGM

9th: Newsletter

14th: Adelaide Cup - public holiday

15th: Assembly

21st: Harmony day

ATTACHMENTS:

Happy Birthday Harper!



Dear Families,

As we move through week 4 of the term, we are seeing our learners settle down into their new routines well. Students have adapted beautifully to changing rooms and changing teachers for numeracy and literacy. It has been extremely pleasing to see this process occur. Our teachers have adapted to this process wonderfully well also and have created unique, positive and challenging work spaces for all of our learners.

With a change in some restrictions next week, we have been able to reschedule our Parent Information Evening and Governing Council AGM. This will be held on Tuesday of week 6 (8th March) beginning at 5pm. Masks and social distancing will be required when we are indoors. There will be supervision for children during this time. Teachers will hold a walk through of teaching spaces for this year and detail learning programs. We will have a sausage sizzle afterwards. This will be followed immediately by the 2022 Governing Council AGM. I encourage you all to come along and take part in the governance of the school and have your say. A movie will be played in the classroom for children that will be with parents at this time.

The Governing Council is running a bbq at the school on 19th of March for the State Election. Likewise we are running the bbq stall for the Lawn Mower Race on 9th April. If you are available for either of these for a couple of hours, please let me know as soon as you are able.

The school has been fortunate enough to win a grant to run The Resilience Project this year. This program works across school and home. Parents would have received an introductory email and a couple of links to begin with. I am excited to be a part of this program in that it fits in with our focus on wellbeing for all and has resources for home and school alike.



A large part of our meeting and professional development time last term and over the break was creating a curriculum map for our school. This has allowed us to clearly plan what learners will be learning and when. It has allowed us to have a contextual plan for our site and be even more innovative in our teaching and programming. It is one of the jobs that teachers do that is not visible on the surface, but takes a lot of time and effort. It is a big achievement for this document to be created with the thoroughness and direction it has, and for me, it is a demonstration of the pride and commitment our staff have in always improving their practice and craft.

Last Friday a group of learners worked with Mr Lee to oil the deck in the kindy. They did a great job of listening to the best approach from Mr Lee. They worked well together and have helped to reinvigorate that corner of the yard. Well done team!



Kind Regards, Matt Stewart

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On 22.2.22 we celebrated Twosday. There was a cockatwo, a twocan, a cyclist, two-twos, twins, Thing 2s, Taco Twosdays, and even a Twoth Doctor in a two tight top. After sharing our costumes, we learnt the rhyme

“1 1 was a racehorse
2 2 was 1 2
1 1 1 1 race
2 2 1 1 2”



We then had a 1 legged race, a 2 legged race and a 3 legged race, which was a hard skill to master. We then visited the Occ Care children for some PAIRed reading.

In literacy, we looked at the homophones of to, two and too. The Upper Primarys learnt about phrases that referenced two. In maths, there was doubling and two times tables. And after all of the twos.....we completely missed 2.22pm as we were TWO engrossed in our school work!

We had two much fun going two Twosday, with one student asking “When is it Threesday?” Unfortunately, not for another 11 years!!

G*O*O*D*B*Y*E* Z*A*Y*D*E*N*

We wish you all the best at your new school!!



WE'RE WORKING TOWARDS SITE IMPROVEMENT PLANS

OCC

TAKING CARE OF OUR GARDENS

Learners were excited to hear that Paulie would be coming to visit us. Some of our learners remembered Paulie from when she ran Occasional Care, and her love for gardening. They quickly set to task, in preparing the garden beds by digging up the soil using spades and cleaning out pots in anticipation of planting plants with Paulie. They also had a look at the worm farm, but they didn't find any worms. The soil was dry and crumbly. Where did the worms go? Arlo thought they had died. We did all agree that Paulie would know how to fix it.



Learning Outcome 2: Children are connected with and contribute to their world

2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

- Emily

Whole School Literacy

In Junior Primary Literacy this week we have read Goldilocks and The Three Bears. We identified story elements such as characters, setting, the power of 3 and characters. Discussing characters led to an interesting discussion around who was the good and bad characters, with both sides able to explain their reasoning. We have looked at sequencing, and some children have worked on ordering by size.

In Upper Primary Literacy we have used our class novels to look at figurative language, when words are used non-literally, such as 'I slept like a log.' We have created similes and metaphors, and discussed when and why these would be used. On Twosday, we used phrases containing two, such as "two shakes of a lamb's tail" or "two faced", and drew them literally and then explained them figuratively with some funny results.

Ms Hentschke

Whole School Maths

During investigations into Place Value students have been taking part in "the Place Value Trading" shop. Students roll a dice to "buy" a number of units blocks. They can trade their units up into tens and then their tens into hundreds and so on trying to reach the highest number possible.



Both the junior primary and upper primary have enjoyed playing with both classes already extending their learning. The JP's have begun to work with larger numbers (roll 2 dice and make a 2-digit number) while the Upper primary are starting to use the game to recall multiplication facts (your roll is multiplied by a chosen number $\times 2$, $\times 3$, $\times 4$...).

Mr Thorpe

a little more to share...

ENCOUNTERING MISSE EMILY- Term 1 Week 4

Greetings everyone, I hope you had a wonderful couple of weeks.

It was lovely to share in Zayden's final day of school, last Friday. We all wished him the best as he starts a new chapter in his schooling. Carpe Diem, my friend!

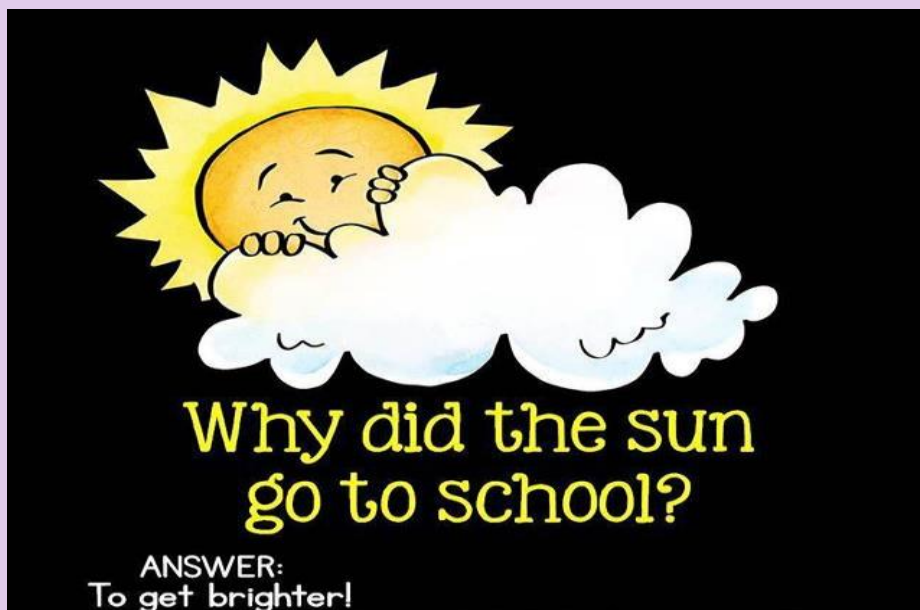
Enjoying the little moments- Every Sunday in my house, we sit down at the breakfast table as a family, and we do the kids quiz page in the Sunday Mail. It's a small but special moment we share in. We try to outsmart each other, pre-empt the answer and laugh at the silly jokes at the end. Although it is a small act, it fills my mind, body and soul and gives me a sense of joy.

After hearing about Brené Brown's work during my professional development, I've been looking a little bit deeper into her research and I came across this quote. ***"Joy is not a constant. It comes to us in moments - often ordinary moments. Sometimes we miss out on the bursts of joy because we're too busy chasing down the extraordinary moments. Other times we're so afraid of the dark we don't dare let ourselves enjoy the light. A joyful life is not a floodlight of joy. That would eventually become unbearable. I believe a joyful life is made up of joyful moments gracefully strung together by trust, gratitude and inspiration."*** Brené Brown.

She is right that joy does come in small bursts and is not a constant. We just need to be ready for it when it comes. Remember to embrace these moments by being present in the moment. Joy is a gift to be received.

To share a bit of my Sunday joy, below is a joke that was in the Sunday Mail. Have a great couple of weeks. Until next time,

Cheerio, Emily



Kids Helpline

If your child is facing any concerns or worries, please do not hesitate to call Kids Helpline for advice.

Phone: 1800 551 800

Online - kidshelp.com.au