

BRINKWORTH PRIMARY AND EARLY CHILDHOOD CENTRE

NEWSLETTER

Newsletter Date: 9th March 2022

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Issue No. 3



DIARY DATES

MARCH 2022

14th: Adelaide Cup

- public holiday

15th: Assembly

18th: Set up for elections

21st: Harmony day

23rd: Governing council, Newsletter

29th: Assembly

31st: NAPLAN practice

APRIL 2022

4 – 5th: 3 Way inter-views

6th: Newsletter

7th: Partnership meeting Matt

8th: Set up for lawnmower races

12th: Assembly

14th: End of term, early dismissal

ATTACHMENTS:



The learners love the new sand in the sandpit!

Dear Families,

It was great to be able to welcome parents on our school tour this week.. It was a wonderful opportunity for Ms Hentschke and Mr Thorpe to share their learning spaces with our parents. They have done a wonderful job in creating warm, welcoming and informative spaces, and to be able to allow parents to view these spaces is important to understand where and how the learning occurs. The sausage sizzle with parents and learners was a great time to bond as a school community and catch up.

Thank you to everyone who attended the Governing Council AGM and put their hand up to fulfil a role in this important body. Beck Wundke has taken on the chairperson role. Heath Polyak is vice chairperson, Lisel How is Secretary. John McLoughlin is Finance Rep. Kimberley Hentschke is Staff Rep. Dallas Polyak is Community Rep. with Travis White and Louise Soltysiak on the general committee and grounds committee. Thank you again for the time and commitment you have all given.

We have a Pupil Free Day on Monday 28th March. Staff will be extending their learning and knowledge of the Big Ideas in Number with staff from Manoora Primary School and Burra Community School. The BIiN form an important part of our numeracy routines and to be able to work together as a staff on this is a great opportunity, and fits in very well with our new Site Improvement Plan.

Congratulations to our SRC reps for this year. Our learners in Year 4, 5 and 6 presented speeches to all students and a vote was held. The successful



students then met, discussed their strengths and what they want to work on, and delegated roles based on these conversations. Congratulations to the following students on their roles for this year: Toby White-Chairperson, Todd White-Secretary, Isaac How-Treasurer, Ty Nicholls-Staff Liaison, Hannah Smith-JP Liaison, Bailey Shugg-UP Liaison. The students have held two meetings already and have raised a lot of great ideas.



The Governing Council is running a bbq for the state election on the 19th. We will have bacon and egg sandwiches, sausages on bread and cans of drink from 8am-2pm. Make sure you get along, vote and say gday to the chefs.

Kind Regards,

Matt Stewart, Principal

LEGO MATHS CHALLENGE AT OUR PARENT INFO EVENING



STAR OF THE
FORTNIGHT



Congratulations Ty and Isaac!!

VALUES AWARD



Well done Luke, Ned, Bailey and Conar!!

WE'RE WORKING TOWARDS SITE IMPROVEMENT PLANS

OCC

DOES IT SINK OR FLOAT?

Experiments are a great way for educators to promote and develop scientific thinking in our learners. Experiments allow for observations to occur, to help understand or explain what is happening. At care we had a trough filled with water, learners could play with different objects like boats, bottle tops, corks, wood etc. This is a snippet of Elly's conversation with Sharon, explaining her findings. 'When I put it down, it goes up,' said Elly. What is that called when it goes up?' asked Sharon. 'It's called floating,' Elly replied. 'And when it's on the bottom?' questioned Sharon. 'It sinks, it means it's drowned,' replied Elly.



Learning outcome 4.2

Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigation.

- Emily

Whole School Literacy

In spelling, we use Jolly Phonics and Jolly Grammar from R-6. This ensures all common and alternate spelling sounds are taught over the years.

In Reception, children are introduced to the 42 sounds of the English language, and their most common spelling. In writing, an emphasis is made on sounding out rather than correct spelling, so children develop their confidence as a writer.

After this introduction, children are then introduced to alternate spellings, such as ai, ay and a_e for the long a sound, and taught strategies to identify the most likely spelling.

In Upper Primary, spelling also encompasses Grammar. This week the Upper Primaries are learning about tenses (past, present and future, both simple and continuous). The Upper Primary class have spelling practise for homework Mondays- Wednesdays, and are working towards a class reward for a combined 100 nights of homework.

Ms Hentschke

Whole School Maths

As part of our goal to build positive attitudes towards Mathematics students take part in a wide variety of activities within Numeracy lessons. This Tuesday all students took part in a Lego Maths challenge aimed at highlighting the following positive mindsets:

- Mistakes are valuable
- Questions are really Important
- Maths is about creativity and making sense
- Maths is about connections and communication
- Depth is more important than speed

Parents were also given the opportunity to try the challenge at our Parent info evening. Well done to everyone who gave it a go!

Mr Thorpe

A LITTLE MORE TO SHARE...

ENCOUNTERING MISSE EMILY- Term 1 Week 6


Greetings everyone, it is hard to believe we are half way through term 1.

As your Pastoral Care Worker, I am lucky enough to have the privilege of working alongside our learners, supporting them with their wellbeing. This year we are fortunate enough to be funded to do 'The Resilience Project' with the upper primary class. These lessons are packed with a wellbeing curriculum to benefit learners in dealing with adversity and trauma and teach how practising gratitude, empathy and mindfulness can help support your child's growth and development as an individual to help build their resilience.

We get to watch Martin, who leads us through the program. Martin is full of excitement and enthusiasm. His infectious personality has us all engaged in the process. Mr Stewart has sent you an invitation for you to participate in this program at home.

As a school we can do the ground work for this program, but we need your help, to do the follow up at home. If you have lost the email, please find the link below.

[https://
theresilienceproject.com.au/
parent-and-carer-hub-martin/](https://theresilienceproject.com.au/parent-and-carer-hub-martin/)



"KIND WORDS CAN BE
SHORT AND EASY TO
SPEAK, BUT THEIR ECHOES
ARE TRULY ENDLESS."

Mother Teresa

Last week's topic was **Gratitude**. In sharing what we are grateful for, helps us to focus on that moment and be present in it.

It only takes a few minutes to reflect on the positives that have happened. And by thanking and sharing it with someone, allows you to spread kindness to others. This act in its self can be infectious and change a person's day. So spread a little kindness, the world could do with a little more.

If you are finding things a bit tough, or you just want to share some positive moments, I am here for you! I can be contacted through the front office or alternatively on emily.gill394@schools.sa.edu.au I will endeavour to make a suitable time with you to catch up.

Cheerio, Emily

Kids Helpline

If your child is facing any concerns or worries, please do not hesitate to call Kids Helpline for advice.

Phone: 1800 551 800

Online - kidshelp.com.au