

# Quality Improvement Plan Summary

## Brinkworth Primary and Early Childhood Centre

Goals	Challenge of Practice	Success Criteria
Children will develop their mark making skills to convey meaning and to represent ideas and theories using a variety of media.	If educators provide authentic opportunities for purposeful engagement with mark making, then we will strengthen children's abilities to represent their ideas and theories.	<ul style="list-style-type: none"> <li>Learners will show positive development of gross and fine motor skill across the year</li> <li>Learners will demonstrate progress through the stages of writing; scribble, drawings and random letters or strings of letters</li> <li>Learners will make marks on, and with various media, and in different spaces throughout the environment for different purposes.</li> <li>Learners articulate and explain what their marks are demonstrating or representing with increasing clarity.</li> </ul>

National Quality Framework Priorities	Key steps
Re-establish the understanding that BPEEC provides a quality preschool education service within the wider community after a 1 year hiatus.	<ul style="list-style-type: none"> <li>Create links between staff and community</li> <li>Conduct a parent information and exploration evening.</li> <li>Ensure successes and wins are promoted through the newsletter, Storypark posts and word of mouth.</li> <li>Share our planning, analysing and recording with families promptly.</li> </ul>
Working with DfE on creative ways to ensure continuity of staffing in our centre when the preschool population is not predictable	<ul style="list-style-type: none"> <li>Liaise with early years team around needs of school based pre schools.</li> <li>Continue to advocate and champion the cause of continuity in staffing and delivery in rural areas.</li> </ul>
Embed the self review processes as part of continuous improvement.	<ul style="list-style-type: none"> <li>Principal to ensure staff are regularly using the NQS Self Review Document</li> <li>Principal to work with ECL to ensure best practice followed at BPECC</li> <li>Educators to work regularly through NQS self review document.</li> </ul>

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Education Director

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Governing Council Chair Person

