

2023 School Improvement Plan Summary

Brinkworth Primary and Early Childhood Centre

| Goals | Targets | Challenge of Practice | Success Criteria |
|---|--|---|---|
| <p>Students to achieve SEA in NAPLAN writing for Year 3 and Year 5 students.</p> | <p>2022:</p> <ul style="list-style-type: none"> For 100% of students (2 students) in Year 3 to achieve SEA in NAPLAN writing. Not met For 80% of students (4 students) in Year 5 to achieve SEA in NAPLAN writing. Not met For 20% of students (1 student) in Year 5 to achieve High Bands in NAPLAN writing. Met For 100% of students (18/18 students) to meet or exceed expected growth targets for their year level, as measured by the Brightpath Scale. Not met | <p>If we further embed our use of rigorous instructional routines and explicit teaching of writing genres across the curriculum, we will increase student achievement in writing.</p> | <p>Reception students will use familiar words, phrases and images to convey ideas when writing</p> <p>Year 1 students will understand the connection between writing, speech and images Year 1 students will create short texts for a small range of purposes</p> <p>Year 2 students will create texts that show how images support the meaning of the text. Year 2 students will create texts, drawing on their own experiences, their imagination and information they have learnt</p> <p>Year 3 students will include writing and images within their own texts to express and develop experiences, events, information, ideas and characters in some detail Year 3 students will create a range of texts for familiar and unfamiliar audiences</p> <p>Year 4 students will create coherence and add detail to their texts Year 4 students will understand how to express an opinion based on information in a text Year 4 students will create texts that show understanding of how images and detail can be used to extend key ideas Year 4 students will create structured texts to explain ideas for different audiences</p> |
| | <p>2023:</p> <p>100% Year 3 (1/1 student) will achieve SEA in NAPLAN writing 100% Year 5 (1/1 student) will achieve SEA in NAPLAN writing For 100% Reception – Year 2 (7/7 students) will make 40 points growth or higher as measured by the Brightpath scale for Narrative and Persuasive. For 100% Year 3-6 (10/10 students) will make 20 points growth or higher as measured by the Brightpath scale for Narrative and Persuasive.</p> | | |
| | <p>2024:</p> | | |



| | | | |
|---|--|--|--|
| | | | <p>Year 4 students will create imaginative, informative and persuasive texts for different purposes and audiences</p> <p>Year 5 students will use language features to show how ideas can be extended</p> <p>Year 6 student will understand how language features and language patterns can be used for emphasis Year 6 student will create detailed texts elaborating on key ideas for a range of purposes and audiences</p> <p>When we talk with them about their writing, review samples of their work and collaboratively moderate written assessment tasks.</p> |
| <p>To increase student achievement in numeracy.</p> | <p>2022:</p> <ul style="list-style-type: none"> For 50% of students in Year 3 to achieve SEA in NAPLAN numeracy. Met For 80% of students in Year 5 to achieve SEA in NAPLAN numeracy. Not met For 40% of students in Year 5 to achieve High Bands in NAPLAN numeracy. Not met For 100% of students to meet/exceed expected PAT M growth targets for their year level. Not met <p>2023:</p> <ul style="list-style-type: none"> 100% Year 3 (1/1 student) will achieve SEA in PAT M and NAPLAN Numeracy 50% Year 4 (1/2 students) will achieve SEA in PAT M 100% Year 5 (1/1 students) SEA PAT M will achieve SEA in PAT M and NAPLAN Numeracy 83% Year 6 (5/6 students) SEA PAT M will achieve SEA in PAT M 100% of students will achieve expected growth in PAT M <p>2024:</p> | <p>If we develop a common, evidence-based approach to teaching number sense, underpinned by the Big Ideas in Number then we will increase achievement in numeracy.</p> | <p>Reception students will count to & from 20 and use counting strategies to solve problems using manipulatives Year 1 students will count to & from 100 & locate these numbers on a number line, partition numbers using place value, and carry out simple additions & subtractions using counting strategies</p> <p>Year 2 students will count to & from, & order numbers up to 1000 and perform simple addition & subtraction calculations using a range of strategies</p> <p>Year 3 & 4 students will model, represent, order and use numbers up to five digits, and estimate a solution to a problem and then check the solution by recalling addition, subtraction, multiplication and division facts</p> <p>Year 5 & 6 students will identify, describe and use numbers larger than one million, and solve problems and check calculations using efficient mental and written strategies</p> <p>When we talk with them about their numeracy tasks, observe them undertake mathematics activities and when we review formative and summative mathematics assessment tasks.</p> |



| | | | |
|--|-------|--|--|
| | | | |
| | 2022: | | |
| | 2023: | | |
| | 2024: | | |

28/02/2023

X
Principal

X
Education Director

X
Governing Council Chair Person

