



SCHOOL CONTEXT STATEMENT

Updated:

School number: 0752

School name: Brinkworth Primary and Early Childhood Centre

School Profile:

Brinkworth Primary and Early Childhood Centre (BPECC) consists of a school based preschool and primary school in the town of Brinkworth. The preschool and primary school merged in 2019 to form one site. We also provide an Occasional Care service twice per week consisting of three hour sessions.

Our learners are guided by five values that were chosen as a student body; Honesty, Kindness, Learning, Respect, Responsibility.

Our Site Improvement goals for 2023 are based upon raising achievement in writing and numeracy, whilst our Preschool goal is developing mark making strategies in learners.

Our school learners participate in Sustainable Friday each week. This day is mapped against the Australian Curriculum and incorporates aspects from each subject area. Learners grow and cook fresh produce each week as well as undertaking learning and assessment in sustainable projects.

Our school works closely with different community groups across the town as well as the Wakefield Regional Council to ensure our learners develop an understanding of community and their place in it.

1. General information

- School Principal name: Matt Stewart
- Deputy Principal's name, if applicable: N/A
- Year of opening: Original School 1895. The current Primary School began in 1974 and was officially opened in 1975. However, the school was also an Area School which opened in 1944, providing R-12 education until 1973. The school and Brinkworth preschool merged in 2019 to form Brinkworth Primary and Early Childhood centre.
- Postal Address: PO Box 91, Brinkworth SA 5464
- Location Address: 104 Main Street, Brinkworth SA 5464
- DfE Region: Mid North Clare
- Geographical location – ie road distance from GPO (km): 158km from GPO
- Telephone number: 08 8846 2132
- Fax Number: 08 8846 2021
- School website address: <https://brinkwthpriecc.sa.edu.au/>
- School e-mail address: dl.0752.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: N/A
- Out of School Hours Care (OSHC) service: N/A
- February FTE student enrolment:

CALENDAR YEAR	Enrolments	Percentage Aboriginal	Percentage SWD	Percentage NESB
2023	17	11.76%	5.88%	0.00%
2022	19	15.79%	5.26%	0.00%
2021	21	19.05%	14.29%	0.00%
2020	18	11.11%	22.22%	0.00%
2019	18	11.11%	16.67%	0.00%

- Student enrolment trends:
 - Enrolments at BPECC have been, and are, trending downward since 2015 in the school (Table 3). There are a number of factors at play in this trend. Firstly the population of the catchment area is declining, and aging at a similar rate. The number of children in the area is slowly declining. Secondly, a DfE school bus is able to transport students to private schools in Clare. This has an effect on enrolments at BPECC. With a Christian College opening in 2023, in addition to a Catholic school, it is an extra strain on enrolments. Thirdly, houses for sale and rent in Brinkworth are minimal. Along with no services in town aside from the school and a police station, it makes for a quiet country town. Within 25 km of BPECC there are three further DfE primary schools.
- Staffing numbers (as at February census):
 - Principal – teaching 0.4 (Fitness NIT for whole school Mon -Thurs, NIT for JP & UP HPE class and covering teachers for Professional Development as required, Pre school lunches, Sustainable Friday)
 - Upper Primary and Numeracy Teacher – 0.8
 - Junior Primary Teacher, Literacy and Autism Inclusion Teacher – 0.9
 - Preschool Teacher – 0.6
 - Finance/Admin/Library SSO 2 – 30 hours per week
 - SSO 2 Sustainable Friday – 7.5 hours per week
 - SSO 1 Preschool – 18.5 hours per week
 - SSO 2 Occasional Care – 8.75 hours per week
 - Hourly Paid Instructor, Japanese – 3 hours per week
 - Groundsman – 10 hours per week permanent
 - Pastoral Support Worker – 10 hours per week
- Public transport access: N/A
- Special site arrangements: N/A

2. Students (and their welfare)

- General characteristics

Students come from a mixture of backgrounds; farming, employment and self-employed families. All are from English speaking backgrounds. School Card students make up about 30% of the school population.
- Student well-being programs

The school has the services of a Pastoral Care worker for 10 hours per week. Through HPE lessons students participate in the Resilience Project lessons. Students also engage with the Keeping Safe: Child Protection Curriculum.

- Student support offered
SSO time is allocated from our budget to support students who are identified with learning difficulties.
- Student management
The Student Behaviour Management policy has been developed as part of our Relationship Policy in consultation with staff, students and parents and is reviewed every two years. Class expectations, yard expectations, grievance procedures and consequences are in place with a strong commitment by all staff and parents.
- Student government
SRC meets weekly and is a valued part of the whole school decision making. The children raise money for charities and contribute to school equipment that they feel is important.
- Special programmes
Students have hands on learning on Sustainable Fridays where activities are targeted at using prior learning and new learning for preparing healthy meals, cooking, gardening, and working through sustainable problems. Early in term 1, learners undertake a week of swimming lessons with Koolunga Primary School.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
SIP: Students to achieve SEA in NAPLAN writing for Year 3 and Year 5 students.

SIP: To increase student achievement in numeracy.

PQIP: Children will develop their mark making skills to convey meaning and to represent ideas and theories using a variety of media.
- Recent key outcomes:
 - Our two goals of achieving improvement in literacy and improvement in numeracy were broad strokes aiming for learner achievement. Within these goals, we had multiple steps focused on Brightpath writing and Big Ideas in Number. We were able to achieve our goals in improving teacher and classroom practice across both of these finer goals.
 - Student achievement showed growth in all facets; however, some growth was not at the predicted level of achievement. We have fine-tuned our achievement targets for 2023 without lowering expectations for learners.

Likewise, our goals are also achievable and obtainable in our steps to achieve in our 2023 Site Improvement Plan.

- Our data sets require breaking down to individual learners due to our small cohort number. We also had learners arrive and depart during the year that had a large influence on data sets.

4. Curriculum

- Subject offerings:
 - Literacy
 - Numeracy
 - Science
 - HASS
 - Arts
 - HPE
 - Design and Technology
 - Japanese
- Open Access/Distance Education provision: N/A
- Special needs:
 - Multilit,
 - Quicksmart
- Special curriculum features: N/A
- Teaching methodology:

BPECC operates with two classes of mixed year levels. With smaller classes we are able to provide differentiation explicitly for each learner to achieve. We have a specialist literacy and specialist numeracy space. With this focus educators maintain a key focus of a priority learning area and have all

resources at their fingertips. Each learner has access to a Surface GO 3 to use as a tablet or laptop for learning and research.

A music teacher is employed for semester 2 once a week to engage students in music. This includes ukulele, boom whackers, and glockenspiel.

An hourly paid instructor teaches Japanese once per week in a dedicated learning area.

- Student assessment procedures and reporting
A full written report goes home at the end of Semester 1. A summary report at the end of the year. Learner/Parent/Teacher interviews in term 1. Parent Teacher Interviews in term 3. A learning folio is kept and sent home each term for feedback.
- Joint programmes:
BPECC combines with Booborowie, Spalding and Koolunga Primary schools for our annual sports carnival.

BPECC and Koolunga Primary combine for annual swimming lessons and a swimming carnival.

5. Sporting Activities

- Each term BPECC will apply for Sporting School grants to introduce learners to different activities and sports.
- BPECC combines with Booborowie, Spalding and Koolunga Primary schools for our annual sports carnival.
- BPECC and Koolunga Primary combine for annual swimming lessons and a swimming carnival.

6. Other Co-Curricular Activities

- BPECC participates in the Premiers Be Active and Reading challenges. Learners celebrate Harmony Day, Book week and other special events. BPECC participates in Ride to School and Walk to School activities.
- A concert is held at the end of every year to celebrate success and recognise learners.
- Assemblies are held 3 times a term in week 3,6 and 9 and are student led.

7. Staff (and their welfare)

- Staff profile

The staff is a highly committed group of caring and qualified professionals. There are weekly Staff Meetings and professional development is valued to ensure work is contemporary and meets learners need.

- Leadership structure

The Principal plays a major role in creating a supportive environment and leads by example. The Principal is an essential part of the teaching team. The Principal deals with staff and student wellbeing concerns and assists in creating a healthier organisation. The Principal makes every effort to be in regular contact with all families.

- Staff support systems

Personal Development Plans are in place for teaching staff; regular performance meetings with the Principal; induction procedures; agreed and published grievance procedures; funded staff Professional Development budgets; annual opportunities for providing and receiving written feedback to and from the Principal. The Principal makes every effort to meet the needs of staff members through negotiation and consultation.

- Performance Management

Staff meet with the Principal to discuss work programs, Personal Development Plans and any other workplace issue.

There are Professional Network Learning Groups within the partnership to support staff in curriculum related issues.

- Staff utilisation policies

Staff roles and class structures are reviewed annually in planning meetings to best suit the needs of our students.

- Access to special staff

Music teacher and Japanese teacher are utilised for learning. Support Services are accessed as required.

- Other

:N/A

8. Incentives, support and award conditions for Staff

- Complexity placement points

: N/A

- Isolation placement points
: N/A
- Shorter terms
: N/A
- Travelling time
: N/A
- Housing assistance
:Yes
- Cash in lieu of removal allowance
: N/A
- Additional increment allowance
: N/A
- Designated schools benefits
: N/A
- Aboriginal/Anangu schools
: N/A
- Medical and dental treatment expenses
: N/A
- Locality allowances
:Yes
- Relocation assistance
:Yes
- Principal's telephone costs
: N/A

9. School Facilities

- Buildings and grounds
BPECC is on generous landscaped grounds with a large oval, large hard surface play areas and a shaded playground. The preschool is fenced

securely for play and has a large sheltered play area as well as the indoor spaces.

A large project has just been completed to remove asbestos from the parapet roofing and replace with Colourbond sheeting.

Current projects being considered for external funding are resurfacing the court area, installation of a security system and bell, and a replacement of all of the aged air conditioning units.

- Heating and cooling
All inside areas have reverse cycle air-conditioning.
- Specialist facilities and equipment
The swimming pool is on site and is used during Term 1 and 4 by teachers for PE lessons, fitness and for swimming lessons. It is utilised by community members on a private hire basis.
- Student facilities
Covered playground area, Oval, Netball/Basketball Court and Swimming Pool on extensive landscaped grounds.
- Staff facilities
Access for students and staff with disabilities
Staff have access to individual laptops for work. The school has high speed broadband. An intervention room has resources for teaching and is used as a prep area.
- Access to bus transport
The Brinkworth Community has a 12 seat community bus arriving in 2023. The only other options are to charter a bus from a private company.
- Other
:NA

10. School Operations

- Decision making structures
Governing Council with sub-committees of Finance, Kindy, Grounds and Swimming Pool Committee.
Staff Meetings & Personnel Advisory Committee (PAC)
For students: SRC and whole school meetings.
- Regular publications
Newsletters once per fortnight, Black and White Rag (local town publication features school items), Teams Group. Term Planner at the start of each term, Calendar on whiteboard in Staff kitchen area.
- Other communication
Teams, Phone
- School financial position
Healthy
- Special funding
Each yearly budget contains differing amounts for small schools and rural settings.

11. Local Community

- General characteristics
The township of Brinkworth has multiple committees and sporting groups within it. The school has a number of volunteers who spend time assisting with reading and library tasks.
- Parent and community involvement
Parents are involved in the Governing Council, and fundraising activities regularly.
- Feeder or destination schools
Preschool learners to BPECC traditionally transition from our preschool to Reception. Most Year 7 students attend Clare High School for their secondary

education. A bus run which leaves Brinkworth in the morning and returns each afternoon services Clare High School.

Our Preschool is a feeder for Blyth, Brinkworth, Koolunga, St Joseph's Clare and Gladstone, and Snowtown primary schools.

- Other local care and educational facilities

A school based preschool is located at Snowtown. There is a primary school at both Blyth and Koolunga. Clare is serviced by one DfE primary schools, a catholic r-9 school and an independent r-12 school. There is one DfE Birth to kindy centre and a private day care centre in Clare.

- Commercial/industrial and shopping facilities

A pub is open in Brinkworth Wednesday to Sunday. A recycling plant, transport business and bnb stays round out the commercial interests in Brinkworth currently.

- Other local facilities

A medical centre is located in Clare and Snowtown. Clare has a well resourced hospital.

- Availability of staff housing

Government housing are located in surrounding towns including Blyth and Clare.

- Accessibility

There is no public transport through Brinkworth, however all roads into town are bitumised.

- Local Government body

Wakefield Regional Council.

12. Further Comments

