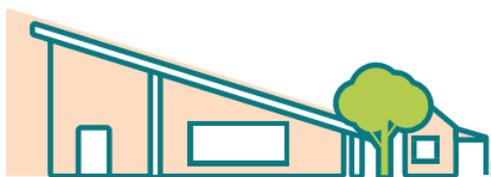


Brinkworth Primary and  
Early Childhood Centre  
“Growing Together”

Principal: Caitlin McDaid  
PO Box 91 BRINKWORTH SA 5464



2023 annual report to the  
Community

# Brinkworth Primary School and Brinkworth Preschool Centre

Brinkworth Primary School number: 752

Brinkworth Preschool Centre number: 6658

Partnership: Mid North Clare



School principal:

Catchalin Nicolle

*Caitlin McDaid*

Date of endorsement:

13/03/2024



Government  
of South Australia  
Department for Education

# Context Statement

Brinkworth Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 16. Brinkworth Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes, 6% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Brinkworth Preschool Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report 2023

Tonight, has a bit of sadness for our family, and this is our last week at Brinkworth school with Isaac going to high school next year. I have been on GC for 6 years, and this year I have been chairperson. I have thoroughly enjoyed my time on the council. We were very warmly welcomed when we came to the school 6 years ago, and as exciting as it is to move on to the next chapter, it is sad to be leaving.

We have loved being apart of the school, especially Isaac & Layla. We felt like we landed where we were meant to be. There weren't too many days they didn't want to go to school! It is a beautiful school and preschool and we are so lucky to have unique features like the bases, pool & sustainable Fridays. My kids have certainly enjoyed having those as part of their primary school experience.

Throughout the year, the learners have had lots of great experiences including the Dream Big Camp & excursion, excursions to Clare & Port Pirie, Japanese drumming sessions, hockey clinic, swimming lessons with Anna Hawker, ultimate frisbee, Indigenous art workshops with Katie, among others.

We have also had some great community events - early in the year there was a Brinky pool reopening celebration. We had a wonderful community soup day & a visit from Aunty Angeline and family, sharing Ngadjuri culture with the learners. There has also been work on the community garden. This is a wonderful opportunity – please get involved if you can! Keep an eye on Brinky link-up for updates.

Thankyou to the staff and volunteers who applied for grants and funding this year. The school has won grants to get a defibrillator & robotic vacuum cleaner for the pool. We also won a grant replacing the fluorooes at the school and a wellbeing grant.

Upgrades to the site included a new bell & emergency system and fixing up the parapet walls and cladding near the front office.

In the middle of the year, we farewellled Matt from the principal role as he moved onto Blyth. I would like to thank Matt for everything he did for the school over the last three years. In Term 2 we welcomed Caitlin from Springton Primary to the principal role. It's been great working with you over the last two terms – hope you are feeling settled in. Wishing you all the best for the coming years.

The Governing Council and fundraising committee organised several fundraisers during the year. Big thankyou to those who sourced donations – this helped our fundraising efforts greatly. In April we had a bbq stall at the Lawnmower races that raised over \$1000. In September we held a bake sale, garage sale stall and raffle at the town garage sale day. Around \$900 was raised. We also volunteered at the Meyer ram sale. Beck organised a Tea towel fundraiser in term 4, they turned out really well and are a lovely memento. The proceeds of the fundraisers have gone towards the year 6 camp costs and towards student learning. Thank you to the parents, staff & students who volunteered, organised, donated, made goods and cooked lots of BBQ food!

Thanks to my fellow governing council members – it's a great group to work with, with lots of laughs amongst the work! Thanks to Caitlin, Dallas, Heath, Beck, Jess, Louise, Travis & Johnny. The Governing council plays an important role in direction and governance of our school – it is a great opportunity to have a say in your child's education. The chair position is vacant for 2024, and new members are always welcome. Please consider joining, chat to a governing council member if you'd like to know more. You might get a pizza dinner or two!

Thankyou to all the staff & SSO's for all the work you put in during the year and helping our children learn and grow. Thankyou to all the parents and community members who have helped out during the year.

Finally, It's a special time for the year 6's as they graduate tonight and finish a chapter in their lives. It's been great watching you grow up together. All the very best to you all as you move onto high school next year!

Best wishes to the kindy students heading off to school next year!

Merry Christmas, hope you all have a relaxing break over the holidays, and a great new year!

# Performance Summary

## NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	87.1%		85.7%	71.4%
2021 centre	100%	100%	80%	80%
2023 centre	91.7%	89.2%	83.3%	93.3%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

## School Attendance

Year Level	2021	2022	2023
Reception	93.1%	91.5%	91.6%
Year 01	96.4%	90.5%	82.6%
Year 02	79.6%	86.2%	90.1%
Year 03	89.8%	83.0%	100.0%
Year 04	91.7%	94.5%	90.6%
Year 05	57.4%	84.0%	89.6%
Year 06	90.1%	57.1%	93.3%
Total	87.4%	85.3%	90.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

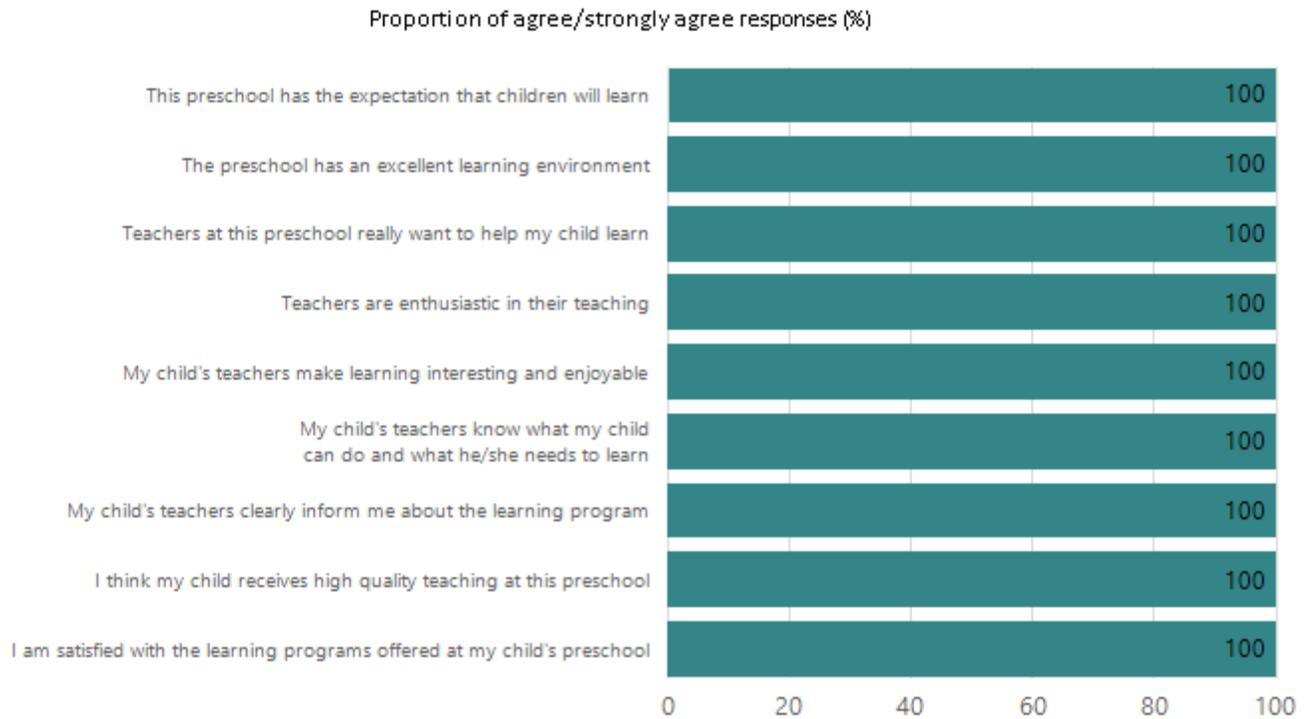
## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

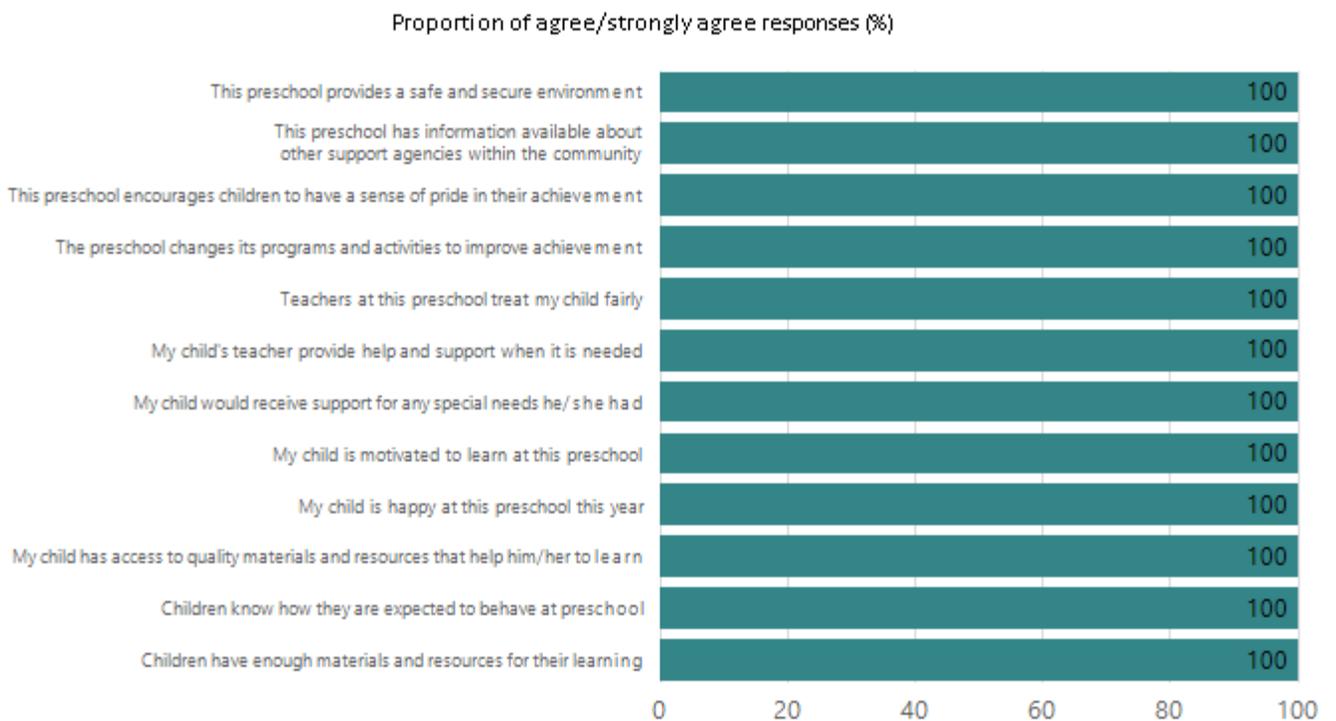
# Preschool Family Opinion Survey

## Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

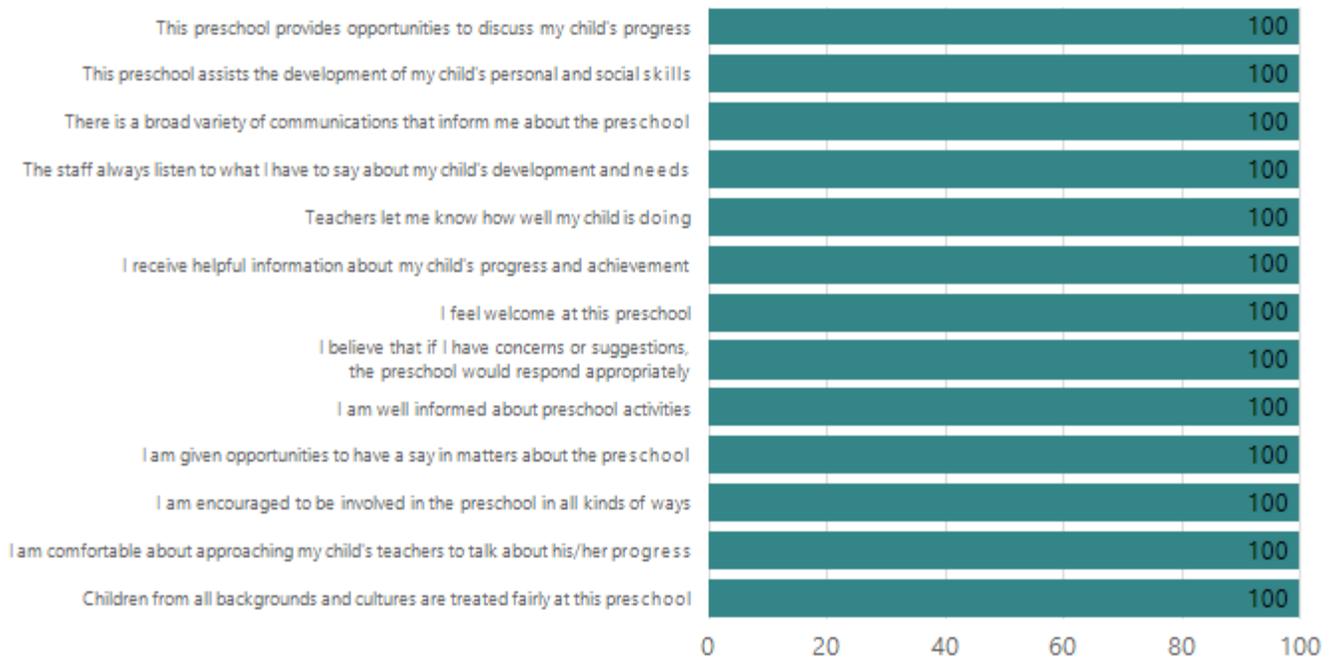
## Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Relationships and Communication

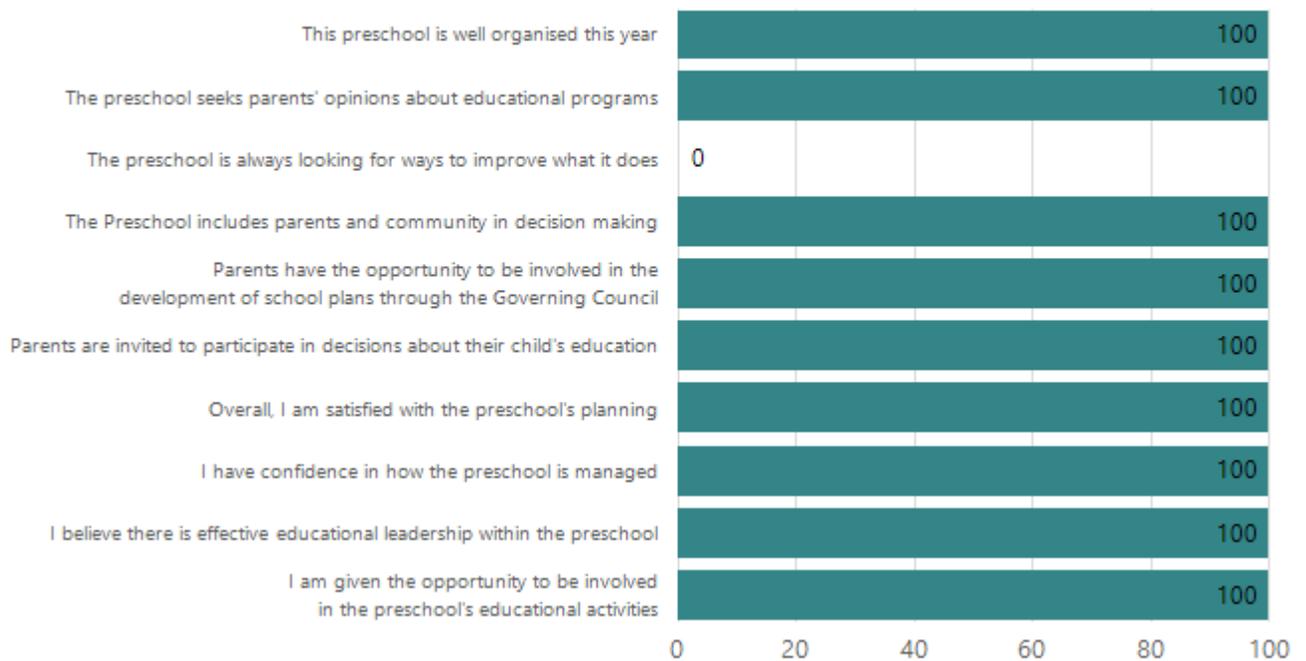
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

## Destination Schools

Feeder Schools (Site number - Name)	2021	2023
0212 - Koolunga Primary School		22.2%
0586 - Blyth Primary School		27.8%
0752 - Brinkworth Primary School		11.1%
9015 - St Joseph's School - Clare		22.2%
9999 - Unknown	100.0%	16.7%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

## Intended Destination

Leave Reason	Number	%
NT - LEFT SA FOR NT	2	100.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.7	0.0	2.8
Persons	0.0	3.0	0.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	795,514
Grants: Commonwealth	5,464
Parent Contributions	8,145
Fund Raising	6,392
Other	18,521

Data Source: School supplied data.